

## AI RESOURCE EVALUATION TOOL

Resource Details	Description
Resource Name	
Brief Descriptor	
Examples of Possible Use	How might this resource be effectively used in an educational setting?

Evaluation Criteria			
Alignment with Curriculum	Does the AI resource align with curriculum goals and learning objectives?	YES	NO
	Can it be customized to different educational needs?	YES	NO
	Does it interpret and apply standards accurately?	YES	NO
Ease of Use	Is the resource intuitive for both students and teachers?	STUDENTS	TEACHERS
	What is the estimated learning curve?		
	Does the resource provide guided prompts?	YES	NO
	Does the resource require training for educators?	YES	NO
	Is there a cost for training?	YES	NO
Teacher Role	How does the resource specifically support educators?		
	How does the resource provide specifically useful data pertaining to student use that can inform teachers' next steps?		
	Does the resource maintain engagement between the teacher and student?	YES	NO
Student Role	Does it personalize the learning experience for students?	YES	NO
	Does the resource make the learning active?	YES	NO
	How does the resource specifically support students?		
	Does the resource maintain engagement between the student and teacher?	YES	NO
	What is the role of AI in the interaction with the student(s)? Coaching, Suggesting, Assisting, Augmenting		
Multi-Lingual Support	Does the resource support multiple languages and cater to non-native speakers effectively?	YES	NO

## AI RESOURCE EVALUATION TOOL (CONTINUED)

Evaluation Criteria (continued)	
<b>Content Accuracy</b>	<p>How might you evaluate and communicate content accuracy?</p> <p>How reliable are the results it produces?</p> <p>Is the generated information clear and accurate?      YES      NO</p> <p>Is it clear what data it is using and how it is being processed?      YES      NO</p>
<b>Bias and Fairness</b>	<p>Does the generated information include diverse perspectives equally and show sensitivity to different cultures, genders, and socio-economic groups?      YES      NO</p> <p>How does the resource check for implicit biases in generated information?</p> <p>How might you evaluate and communicate bias?</p> <p>Is the resource fair in its decisions or recommendations and does it clearly explain its decision-making process and its reasoning?      YES      NO</p>
<b>Content Filtering</b>	<p>Are there safeguards against inappropriate content?      YES      NO</p> <p>How does the resource handle reports of inappropriate content?</p> <p>Will it operate within the district content filtering platform?      YES      NO</p> <p>Can criteria for inappropriate content be customized?      YES      NO</p> <p>Can access to reports be customized/limited?      YES      NO</p>
<b>Integration</b>	<p>Can it be easily integrated with existing educational technologies and tools? YES      NO</p> <p>Does it meet technical requirements?      YES      NO</p>
<b>Data Privacy &amp; Security</b>	<p>Does the resource comply with age-related laws and policies? See <a href="#">CDE's Data Privacy and Security resources</a>, including links to FERPA and The Student Data Transparency and Security Act, and <a href="#">District Guidance</a> for building and using education data systems to develop policies related to data privacy, confidentiality, and security practices.      YES      NO</p> <p>Are there clear age limits and permissions as per terms of service?      YES      NO</p> <p>Is teacher/student data used to train the model?      YES      NO</p> <p>Where exactly is the data being processed?</p> <p>What is the data journey?</p>
<b>Cost</b>	<p>What is the cost per student?</p> <p>What is the plan for paying the cost?</p> <p>Is the cost ongoing or one time?</p>
<b>Compliance</b>	<p>Does the resource align with the Colorado Technology Accessibility Law?      YES      NO</p> <p>Does it align with the Consumer Protections for AI?      YES      NO</p>