

Our partners at CEI recognize that we are an individual school district, and although we may have shared characteristics with other districts, we are also an autonomous entity that likes to 'steer to our own ship.' Not only do the CEI staff know us as people, they respect us. The feeling is mutual, and our work together has been fruitful. Thank you."

Adam Hartman Assistant Superintendent, Cañon City School District

School Improvement Supports

Engage in a customized, community-driven, and student-centered planning process that meets the needs of your school and district context while drawing inspiration from our network across Colorado and the country.

For more than 14 years, Colorado Education Initiative (CEI) has been at the forefront of improvement, innovation, and change in Colorado's public education system. CEI has a reputation for high-quality implementation, thought leadership, and the ability to convene key stakeholders. We have worked in partnership with educators and community members on the ground in more than 150 urban, suburban, and rural school districts across Colorado. CEI is proud to have many former teachers, school administrators, and district administrators on staff who bring a comprehensive understanding of how schools and districts operate.

CEI is an Approved School Redesign Provider

Our team has done extensive work in **Instructional Transformation**, **Talent Development**, **Culture Shift**, and **Leadership Training**. We support Colorado schools and districts in their work across each of these areas, with deep emphasis on the local context and unique goals of each partner that we support.

CEI approaches school improvement planning work through an equity lens and draws upon **human-centered design** strategies to ensure that the process and resulting plan are deeply informed by stakeholder ideas, preferences, and experiences.

Partner with CEI to develop a strategic planning process focused on your areas of need that will empower your team to:

- Create inspirational and aligned vision, mission, and values to inform broader school and district culture shifts.
- Build a community-driven graduate profile that reflects a shared vision of the equitable outcomes and competencies that all students should have when they graduate.
- Facilitate deep data inquiry and stakeholder engagement process to understand strengths, weaknesses, and opportunities.
- Work side-by-side with district- and school-level teams to prioritize key focus areas for improvement.
- Partner with school and district leaders to support implementation through comprehensive change management including personalized leadership coaching.
- Design feasible and aligned measurement plans to understand progress and impact of improvement efforts.



Contact Emily Love, <u>elove@coloradoedinitiative.org</u> to explore options for designing your customized support plan.

Learn more: coloradoedinitiative.org/projects/strategic-learning-services

Visionary. Innovative. Adaptive. Practical.

For over a decade, the **Colorado Education Initiative** has been at the forefront of improvement, innovation, and change in Colorado's public education system. Over the years, we've worked in partnership with educators on the ground in more than 150 urban, suburban, and rural school districts.



CEI has built our reputation on high-quality implementation, thought leadership, and the ability to convene key stakeholders. What sets our team apart is the broad range of skillsets that CEI staff members offer as individuals and as a collective team, and our deep understanding of extensive relationships and their relevance within the Colorado context.

Through 13 years of work in school systems in Colorado, CEI has identified that there are six fundamental components of all breakthrough designs. We have integrated these Design Commitments into our expertise, philosophy, and impact strategies.



Diversity, Equity, & Inclusion

For too long, Colorado's education systems have produced reliable, predictable, and significant gaps in achievement and growth for low-income students and students of color.

- Interrupt bias in the system (race, class, gender, language)
- Develop mindsets, practices, and conditions that disrupt inequity



Change Management

Educators at all levels of the system have the mindsets, skills, and space to design and manage school and system practices that are not currently the norm in many schools.

- Support a combination of user-centered design and continuous improvement methods for educators
- Commit to a clear and shared vision



Youth Activation

Students will not achieve these outcomes without a combination of agency, power, and purpose in and for their learning.

Partner with and empower young people



Family & Community Partnership

In our dynamic and changing communities, schools and systems should be co-created and designed with stakeholders.

- Help schools and districts evolve into open systems rooted in the values of the community
- Partner with families and communities to create and affirm legitimacy and support



Social Emotional Development

Embracing an equitable and expanded definition of student success requires schools and systems to implement integrated practices and conditions to develop positive outcomes for all students.

 Support schools and districts to implement responsive systems that address an ecosystem approach to social emotional development



Leadership

Leaders must demonstrate the mindsets and skills to lead with conviction, incorporating all of these design commitments in their efforts.

Support school and district leaders to lead this complex change