

SOCIAL EMOTIONAL REDESIGN NETWORK (SERN)

PROJECT BACKGROUND

Through the High School Redesign Initiative (HSR), [Colorado Education Initiative](#) (CEI) has supported districts and schools for the past year in a network focused on achieving the following goal:

Colorado high schools will empower teachers and students to design and implement personalized learning environments that attend to each and every student’s social and emotional needs and offer relevant and rigorous experiences to prepare them for postsecondary learning, work, and life.

The first cohort of HSR schools and teams worked within the areas of Social Emotional Development (SED), rigor, or relevance to develop contextually-specific aspirations. Through empathy building with their users (the students), they created measurable aims and short-term prototypes that were implemented, tested, and inevitably scaled to achieve these aims. Each HSR school continues to work within this network to achieve the following:

- I. Create professional learning systems and structures that empower educators to collaboratively design, test, and refine short-term, innovative solutions through improvement science.
- II. Achieve a targeted goal that is created in partnership with students and informed by the community and, through continuously improving the most promising short-term solutions, create scalable change packages.
- III. Test and implement changes in a manner that is responsive to the students in their classrooms.

The inevitable result of this redesigned learning experience is a personalized, safe, and healthy environment that provides every student the opportunity to achieve a holistic collection of competencies: a *graduate profile*.

WHAT ARE THE BENEFITS OF JOINING THE SOCIAL EMOTIONAL REDESIGN NETWORK (SERN)?

The Social Emotional Redesign Network (SERN) is a cohort of schools that will leverage funding from the Colorado Health Foundation and the supports of CEI to engage in the initial steps of this same process. CEI will support SERN schools with:

- Two virtual convenings to assist schools in collecting and analyzing user-centered data through empathy-building (**April 11 & May 10**)
- Two knowledge-building content “drops” to schools with discussion support (**April 16 & May 14**)
- Three free registrations to the High School Redesign Accelerator with travel support available for schools far from Denver (**June 26-28**)

WHAT ARE THE EXPECTATIONS FOR PARTNER DISTRICTS/SCHOOLS?

SERN schools will be expected to fulfill the following obligations:

- Develop a school-based team that includes the school leader, two or more teachers, two or more students, and at least one district representative to a maximum of 8 team members
- Attend both webinars and engage in empathy-building to collect data on site
- Engage in knowledge-building activities
- Send three team members to the High School Redesign Accelerator in June

APPLICATION PROCESS

CEI will partner with up to 16 schools.

- Interested parties should complete a Letter of Interest (guidelines in the **SERN LOI Questions document**) and [submit via this online form](#) **by April 4, 2019**
- If you have questions, please contact Jackie Brauhn jbrauhn@coloradoedinitiative.org
- Participants will be notified of selection **by April 9, 2019**