

Welcome!



2019 HIGH SCHOOL REDESIGN ACCELERATOR

WEDNESDAY, JUNE 26	7:30–8:30 am	Registration, Coffee, and Light Breakfast	Cafetorium
	8:30–9:30 am	Redesign through an Equity Lens Heather Chikoore—Equity & Policy Specialist, Colorado Education Initiative	Cafetorium
	9:30–10 am	A Vision of Learner Goals & Outcomes Samantha Olson—Vice President, Strategy, Colorado Education Initiative Nicole Campbell—Director of State & Local Partnerships, XQ	Cafetorium
	10–10:15 am	Break	Cafetorium
	10:15–10:25 am	Welcome and Keynote Introduction Rebecca Holmes—President and CEO, Colorado Education Initiative	Cafetorium
	10:25–11 am	Breaking Through to the Future of School Pamela Cantor, M.D.—Founder and Senior Science Advisor, Turnaround for Children	Cafetorium
	11 am–12 pm	Activity Finessa Ferrell—Social-Emotional Learning Specialist, Colorado Education Initiative	Cafetorium
	12–1 pm	Lunch	Promenade & Cafetorium
	1–2:15 pm	Breakout Sessions Round 1: See page 2 for session descriptions	Classrooms
	2:15–2:30 pm	Transition and Break	
	2:30–3:45 pm	Breakout Sessions Round 2: See page 3 for session descriptions	Classrooms
	4–5 pm	Defining Desired Results and Committing to Action Greg Hessee, Senior Program Lead, Colorado Education Initiative	Cafetorium
	5:30–7:30 pm	Accelerator Kick Off Party – Join us at the Dog Haus! Located minutes from the Accelerator at 8316 Northfield Blvd, Denver, CO 80238	Dog Haus Biergarten
THURSDAY, JUNE 27	7:30–8:30 am	Coffee and Light Breakfast	Cafetorium
	8:30–9:30 am	User-Centered (Re)Design Paul Beck—Innovation Specialist, Colorado Education Initiative	Cafetorium
	9:45 am–12:15 pm	Strand Session 1: Rigor, Relevance, & Social-Emotional Learning See page 4 for classroom assignments	Classrooms
	12:15–1:15 pm	Lunch	Promenade & Cafetorium
	1:30–4 pm	Strand Session 2: Rigor, Relevance, & Social-Emotional Learning See page 4 for classroom assignments	Classrooms
	4–5 pm	Team Time +“On Call” Coaching	Cafetorium
	Evening on your own. Colorado Rockies tickets available for purchase at the Information Desk (while supplies last).		
FRIDAY, JUNE 28	7:30–8:30 am	Coffee and Light Breakfast	Cafetorium
	8:30–9:30 am	Mindsets for Systems Change Samantha Olson—Vice President, Strategy, Colorado Education Initiative	Cafetorium
	9:45 am–12:15 pm	Strand Session 3: Rigor, Relevance, & Social-Emotional Learning See page 4 for classroom assignments	Classrooms
	12:15–1:15 pm	Lunch	Promenade & Cafetorium
	1:15–2:15 pm	Connecting to Build a Movement Alex Carter—Vice President, Implementation, Colorado Education Initiative	Cafetorium
	2:15–3 pm	Commitments + Closing Alex Carter—Vice President, Implementation, Colorado Education Initiative	Cafetorium
	3 pm	Adjourn	

WiFi Network: DPS Guest

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HIGH SCHOOL REDESIGN ACCELERATOR BREAKOUT SESSIONS

Wednesday, June 26 • 1–2:15 pm

From the Poster to the Classroom: Bringing Graduate Profile Skills to Life

Suzanne Malek, Envision Learning Partners

Workshop

Room 234

It is one thing to define the competencies students need to master in order to complete the K-12 system at a given school or district, it is quite another to transform practices in ways that support students gaining mastery of those competencies. During this session, Suzanne Malek of Envision Learning will provide attendees with the opportunity to consider how educators and schools can transform their practices to support student growth on the skills defined in the school's graduate profile.

Leading for Equity: Exploring Identity, Systems, and Leadership

Heather Chikoore and Carly Schwab, Colorado Education Initiative

Discussion

Room 228

Leading for equity is more than just mitigating achievement gaps. It's about building trust with colleagues and students and working to redesign systems in your school that result in disparate outcomes for some students. This session will guide you through activities that encourage you to consider aspects of your identity and the role identity plays in building trust, understanding the history of how the K12 system was designed to produce inequitable student outcomes, and reflecting on our responsibility to reverse historical trends.

Surfacing Social Justice at School: An Explicit Conversation

Mike Strong, High Tech High; Elyse Burden, Real World Scholars;
Natasha Morrison, Da Vinci Schools

Discussion

Room 227

Many high schools have redesigned their programs to increase engagement at school through greater student agency and youth activation. Whether intended or not, these redesign efforts have consistently generated one outcome - an increased focus on social justice issues both inside and outside the school community.

Join Mike, Elyse, and Natasha to explore the opportunities, challenges, and potential risks of surfacing social justice issues at school. They will share how some schools have embraced this development to create deep connection and relevance inside school, real-world applications of emerging competencies outside of school, and profound activation and agency in their students. Required for this session: a willingness to be vulnerable and a desire to engage in conversation.

Talk Back with Turnaround

Mike Lamb, Turnaround for Children

Discussion

Room 232

Want to know more about the Building Blocks for Learning Framework and how social emotional skill building can be implemented in real school context? Did Dr. Cantor's remarks leave you with burning questions you'd like to ask? This is your chance to get dedicated time with Mike Lamb, who leads Turnaround for Children's school-based work making the connection between science, skills and context.

PLEASE NOTE: This session is designed as an opportunity for participants in the Relevance and Rigor Strands. If you are in the SEL strand, you will have a more intensive opportunity to work with Mike during the remainder of the conference.

Zen Den

Room 237

Sit back and unwind in a space with books, light music, and essential oils. Take time to relax so you can recharge and engage in your strand redesign work. Get your zen on!

The Possibilities and Power of Youth Voice

Sam Battan, Colorado Youth Congress; Christina Classen, Doherty High School;
Student leaders from CYC and Doherty

Workshop

Room 231

Come explore the incredible possibilities when you implement youth voice practices in your school. In this highly interactive and relevant workshop, we'll be hearing from students about some of the work on school and district improvement, and how as adults we can set up systems and structures within our schools to support young people. We'll have plenty of time to discuss and some work time to apply the insights to your context.

Rock Climbing as a Performance Task: How Might We Design Assessment As Learning?

Paul Beck and Amy Spicer, Colorado Education Initiative

Excursion

Übergrippen

What does it look like to provide students with authentic and relevant assessment of skills? Join us on this excursion to Übergrippen for rock climbing and learning. In this session you will explore the skills you need to be a successful climber and build those skills, assess those skills, and apply that learning to academic skills. Participants should dress in athletic gear for this session you will be CLIMBING!

Übergrippen is located at 8610 E 21st Ave, Denver, CO 80238.

WiFi Network: DPS Guest

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HIGH SCHOOL REDESIGN ACCELERATOR BREAKOUT SESSIONS

Wednesday, June 26 • 2:30–3:45 pm

Practical Implementation of Mind Brain Educational Practices

Randal Palmer and Kris Allen, Paonia Junior-Senior High School

Workshop

Room 231

In the 2018-19 school year, every adult at Paonia High School read NeuroTeach by Glenn Whitman & Ian Kelleher, an instructional book on how to bring educational neuroscience research into the design of every classroom. Based on what they read as well as a school visit by the authors, they began to develop and test small change ideas in their classrooms and collect feedback from students. In this session, they will share their experiences, outcomes, and learnings with you and provide you an opportunity to design informed change ideas of your own!

Leading for Equity: Exploring Identity, Systems, and Leadership

Heather Chikoore and Carly Schwab, Colorado Education Initiative

Discussion

Room 228

Leading for equity is more than just mitigating achievement gaps. It's about building trust with colleagues and students and working to redesign systems in your school that result in disparate outcomes for some students. This session will guide you through activities that encourage you to consider aspects of your identity and the role identity plays in building trust, understanding the history of how the K12 system was designed to produce inequitable student outcomes, and reflecting on our responsibility to reverse historical trends.

Empathy --> Brainstorm --> Prototype: An introduction to the User-Centered Design Thinking Process

Alex Carter and Jackie Brauhn, Colorado Education Initiative

Workshop

Room 235

As school redesigners, you will need to: 1) identify the needs of your users; 2) generate change ideas that will meet your users' needs; 3) design change packages that will fundamentally change how you serve your users; and 4) build prototypes to test your change packages quickly. In this 75 minute workshop you will be introduced to a process developed by Stanford's d.school and IDEO that will help you quickly build empathy around a problem, brainstorm and test change ideas, and build prototypes that are designed with the user's needs as a priority. Come ready to build mindsets, get busy, and have fun!

Anyone Can Get Relationships Right!

Finessa Ferrell, Colorado Education Initiative

Workshop

Room 232

For years, educators have been told to be more relational and to build a meaningful relationship with every student. But what does that actually mean in practice? Is there a guide to meaningful relationships? Can relationship skills be taught or do some individuals just have it naturally where others don't? Research over the last twenty years has made clear the power of mutual trust and care between students and the adults they interact with. New research shows how specific elements of relationships fuel success and drive academic motivation. In this session we will discuss the five specific elements of developmental relationships and explore how any individual can improve the odds of success for all students.

Zen Den

Room 237

Sit back and unwind in a space with books, light music, and essential oils. Take time to relax so you can recharge and engage in your redesign work. Get your zen on!

Revolutionizing the Teaching of Learning Outcomes

Kevin Gant, New Tech Network

Workshop

Room 234

What does it look like to use the learning outcome rubrics with everyday classroom activities? How could that support PBL? In his recent work with teachers who aren't yet trained in PBL, Kevin Gant has been training facilitators to teach the Learning Outcomes. Come to the session to learn about a simple, effective technique to incorporate learning outcomes and student-centered lesson plan structures that could serve as powerful scaffolds for any project.

Rock Climbing continued (continued from Breakout Sessions Round 1)

Paul Beck and Amy Spicer, CEI

Excursion

Übergrippen

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HIGH SCHOOL REDESIGN ACCELERATOR STRAND SESSIONS

RIGOR

Cohort 1

Accelerator Strand Sessions are designed to enable teams to focus on a specific strategy and dive deep into building momentum. Each team will work with an expert coach to learn, test, and plan in their unique context.

Assessing Deeper Learning Equitably & Rigorously

Suzanne Malek
Envision Learning Partners

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 227
Room 227
Room 227

Developing Equitably Rigorous Deeper Learning Opportunities

Kevin Gant
New Tech Network

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 227
Room 227
Room 227

RELEVANCE

Cohort 1

Cohort 2

Connecting School to the Community

Elyse Burden
Real World Scholars

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 230

Room 230

Room 231

Connecting School to the World of Work

Natasha Morrison
Da Vinci School

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 230
Room 230
Room 230

Room 231

Connecting School to Lived Experience

Mike Strong
High Tech High

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 230
Room 230
Room 230

Room 231

SOCIAL-EMOTIONAL LEARNING

Cohort 1

Cohort 2

Cohort 3

Building a Commitment-Based Culture

Todd & Daren Dickson
Valor Collegiate Academies

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 233
Room 233
Room 233

Room 233

Room 233

Connecting the Dots Between Brain Science, Context, and Student Skills

Mike Lamb
Turnaround for Children

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 232
Room 232
Room 232

Room 232

Room 232

Relationships that Fuel Human Development

Finessa Ferrell
Colorado Education Initiative
Denny Bain, Cassie Poncelow, Whitney Buckendorf, Blake Knipple, Rabi Phelan, Litzinia Calva-Mendoza
Poudre High School

1. Thursday—9:45 am
2. Thursday—1:30 pm
3. Friday—9:45 am

Room 234
Room 234
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Room 234

The 2019 High School Redesign Accelerator is presented by  Colorado Education Initiative

with support from these partners:



The Colorado Health Foundation™