

## SCHOOL QUALITY BEYOND TEST SCORES

### About MCIEA

The Massachusetts Consortium for Innovative Education Assessment (MCIEA) is a partnership of MA public school districts and their local teacher unions, joined together to create a fair and effective accountability system that is guided by a [set of principles](#) and offers a more dynamic picture of student learning and school quality than a single standardized test. MCIEA seeks to increase achievement for all students, close prevailing achievement gaps among subgroups, and prepare a diversity of students for college, career, and life.

### About School Quality Measures

MCIEA is reimagining how we measure the quality of our schools and the learning experiences of our students. To achieve this goal, MCIEA solicited input from stakeholders in each consortium district to build a school quality framework that reflects what the public wants to know about their schools. The framework has been built around multiple measures, which include academic, social-emotional, and school culture indicators, in order to piece together a fairer and more comprehensive picture of school performance.

*Strengthening teacher practice.*



MCIEA's school quality framework provides educators with a wider array of information about school quality. In so doing, it generates meaningful data about student progress that can be used to reliably inform teaching and learning in the classroom.

*Restoring the broader purpose of education.*



By measuring school quality in a fair and comprehensive way, MCIEA reaffirms the full mission of public education. MCIEA believes it is possible to track school quality without relying on a narrow set of indicators and in a way that reflects the unique character of each school community.

*Engaging the community in defining quality in our schools.*



Students, families, educators, and community members identified what is most important to know about their students and schools. This feedback informed the MCIEA school quality framework and public dashboard—a visual tool to clearly communicate data on a set of multiple indicators.

# SCHOOL QUALITY MEASURES FRAMEWORK

## 1 Teachers and the Teaching Environment

### 1A Knowledge and Skills of Teachers

- 1A-i Professional qualifications
- 1A-ii Effective practices

### 1B Teaching Environment

- 1B-i Professional community
- 1B-ii Support for teaching development & growth
- 1B-iii Effective leadership

## 2 School Culture

### 2A Safety

- 2A-i Student physical safety
- 2A-ii Student emotional safety

### 2B Relationships

- 2B-i Student sense of belonging
- 2B-ii Student-teacher relationships

### 2C Academic Orientation

- 2C-i Valuing of learning
- 2C-ii Academic challenge

## 3 Resources

### 3A Facilities and Personnel

- 3A-i Physical space and materials
- 3A-ii Content specialists and support staff

### 3B Learning Resources

- 3B-i Curricular strength and variety
- 3B-ii Cultural responsiveness
- 3B-iii Co-curricular activities

### 3C Community Support

- 3C-i Family-school relationships
- 3C-ii Community involvement, external partners

## 4 Academic Learning

### 4A Performance

- 4A-i Performance growth
- 4A-ii Overall performance

### 4B Student Commitment to Learning

- 4B-i Engagement in school
- 4B-ii Degree completion

### 4C Critical Thinking

- 4C-i Problem solving emphasis
- 4C-ii Problem solving skills

### 4D College and Career Readiness

- 4D-i College-going and persistence
- 4D-ii Career preparation and placement

## 5 Citizenship and Wellbeing

### 5A Civic Engagement

- 5A-i Appreciation for diversity
- 5A-ii Civic participation

### 5B Work Ethic

- 5B-i Perseverance and determination
- 5B-ii Growth mindset

### 5C Creative and Performing Arts

- 5C-i Participation in creative and performing arts
- 5C-ii Valuing creative and performing arts

### 5D Health

- 5D-i Social and emotional health
- 5D-ii Physical health