Leaders in Local Innovation: Measuring What Matters in Colorado Communities

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Introduction

- Innovative accountability projects responsive to local accountability demands:
  - Student-Centered Accountability Project (S-CAP)
    - Using school review process to share timely, actionable feedback based on interests/needs of the community
  - Opportunity Measure Demonstration Project (OMDP)
    - Looking at unique measures, which include a blend of qualitative and quantitative data, that go through an external review process

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Student-Centered Accountability Program

Vision

The Student-Centered Accountability Program seeks to promote and implement an accountability system that is timely, meaningful, considers the whole child and engages community stakeholders in a continuous cycle of improvement and innovation supported
by a network of peers.

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S-CAP Core Values

1. Accountability systems are designed to emphasize **every** student and the **whole** student.

S-CAP Result: Added measures beyond state test scores, including additional academic measures and new learning dispositions measures.

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S-CAP Core Values

2. Accountability means **continuous improvement**

S-CAP Result: Integrates the evaluation of the **systems** intended to support meaningful learning for every student in order to *uncover weaknesses* and *highlight strengths* to build strategic plans of continuous improvement.

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S-CAP Core Values

3. Accountability impact increases with **local stakeholder** investment .

S-CAP Result: Local Boards review multiple student data and results from system site reviews directly connected to district priority needs.

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Student-Centered ACCOUNTABILITY PROGRAM

meaningful

timely

considers the whole child

engages community stakeholders in a continuous cycle of improvement and innovation

Supported by a network of peers

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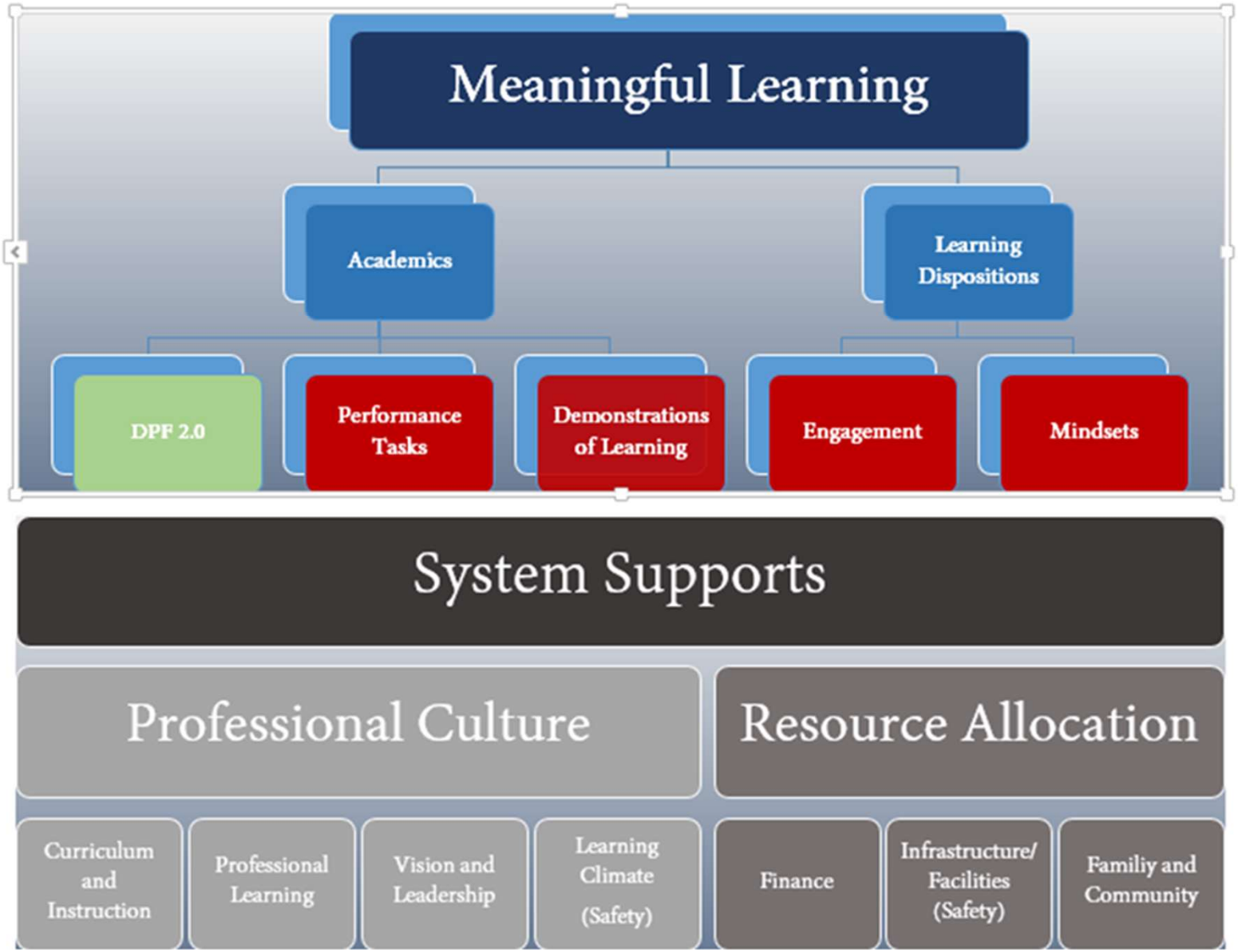
Meaningful Learning
Academics
Learning Dispositions
DPF 2.0
Performance Tasks
Demonstrations of Learning
Engagement
Mindsets
System Supports
Professional Culture
Resource Allocation
Curriculum and Instruction
Professional Learning
Vision and Leadership
Learning Climate (Safety)
Finance
Infrastructure/ Facilities (Safety)
Familiy and Community

Accountability = Continuous Improvement

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The Core Districts

Buena Vista - Lisa Yates, **lyates@bvschools.org**
Buffalo-Merino - Rob Sanders, **sandersr@merinok12.com**
Holyoke - Kyle Stumpf, **stumpfky@hcosd.org**
Kit Carson - Robert Framel, **robert.framel@kcsd.onmicrosoft.com**
La Veta -Bree Lessar, **bree.lessar@lvk12.org**
Monte Vista - Bob Webb, **rwebb@monte.k12.co.us**

S-CAP Website
https://sites.google.com/view/scapcolorado/home

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Background on Opportunity Measure Project

- 2015 AEC Workgroup called for integrating qualitative measures in the School Performance Framework by: *"capturing the essential unique qualities of effective AECs, and including additional performance measures that are relevant to a school's unique design or mission"*

- Opportunity Measure Demonstration Project
  - Consortium of AECs with support from Momentum
  - Provides a process to validate unique measures – aka Opportunity Measures

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Opportunity Measure Project

- 2017-18 Participants
  - 11 schools submitted for full review, others participated as panelists
  - Included a wide range of schools – representing different parts of Colorado, charters and non-charters, various school sizes, programmatic focus, and students served
- 2017-18 Highlights & Findings
  - Wide range of "Opportunity Measures" specific to school missions
  - Without incentives, data not routinely collected at accountability-quality level
  - Emphasis on interim measures

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Questions for Participant of Both Projects

- What similarities do you see in the two projects?
- What lessons can we take away from these efforts?
- What do these efforts say about state accountability in general?

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Challenges to Local Measures of Innovation

- Incentives/momentum
- Lack of uniformity/comparison data
- Scalability/sustainability
- Third-party involvement

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