

Teacher Collaboration Shapes Teaching Practice



The Problem:

A 2015 Gallup report stated 70% of the 2.3 million teachers surveyed were disengaged or actively disengaged in their work. Further, Rand Corp. reports norms in education prevent widespread, meaningful collaboration even though it is one of the most important career development tools for teachers.

"The most valuable resource that all educators have is each other. Without collaboration our growth is limited to our own perspectives."

-Robert John Meehan

The Solution:

An all-inclusive, voluntary collaboration and innovation lab for teachers operating throughout the school day resulting in a sustainable network of professional learners who are deeply invested in improving practice. This leads to deeper teacher engagement achieved through voluntary peer observations, teacher led action research projects, discussion groups, and a platform for making learning public with other teachers to increase user participation.

User Testimony:

- "I truly have a renewed sense of purpose and am EXCITED about this work. It has been a long time since I felt that way." *Teacher Collaborator*
- "I realized I talk too much. I need to let my students talk more for deeper learning to occur." *Teacher Collaborator*

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