CEI Big Bets

Learning Network: Competency-Based/Personalized Learning (CB/PL)

May 10, 2018

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CEI's Goal for CB/PL

Colorado school districts will begin building education systems that promote student agency by tailoring learning to students' strengths, needs, and interests and where each student will progress through and exit the system based on demonstrated mastery of postsecondary and workforce readiness, so they are prepared for postsecondary learning, work, and life.

Two Networks: Learning and Design

Learning Network **March – May 2018**	**Design Network** **2018-19 School Year**
• Focused on districts that want to learn about CB/PL and implementation strategies and challenges • Committed to exploring how CB/PL can address equity issues	• Support districts in implementing key steps and actions aligned to their CB/PL vision and goals for 2018-19

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CEI's CB/PL Theory of Change

Consistent across all big bets

Specific to each big bet

Consistent across all big bets

Mindsets	Practices	Scale
• **Equity** • User-centered • Future-facing • Results-oriented • **Student and teacher agency**	• Climate and culture • Articulated and transparent competencies • Teaching and learning	• **Leadership** • **Community engagement** • Systems alignment • Networked learning • Change management

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Learning Network Arc

March 7
Convening

March – April
CEI Site Visits to
Your Districts

March – May
Distance
Learning
Opportunities

May 10
Convening

**CEI Showcase
(June 20-22)**
Transition to
Design
Network

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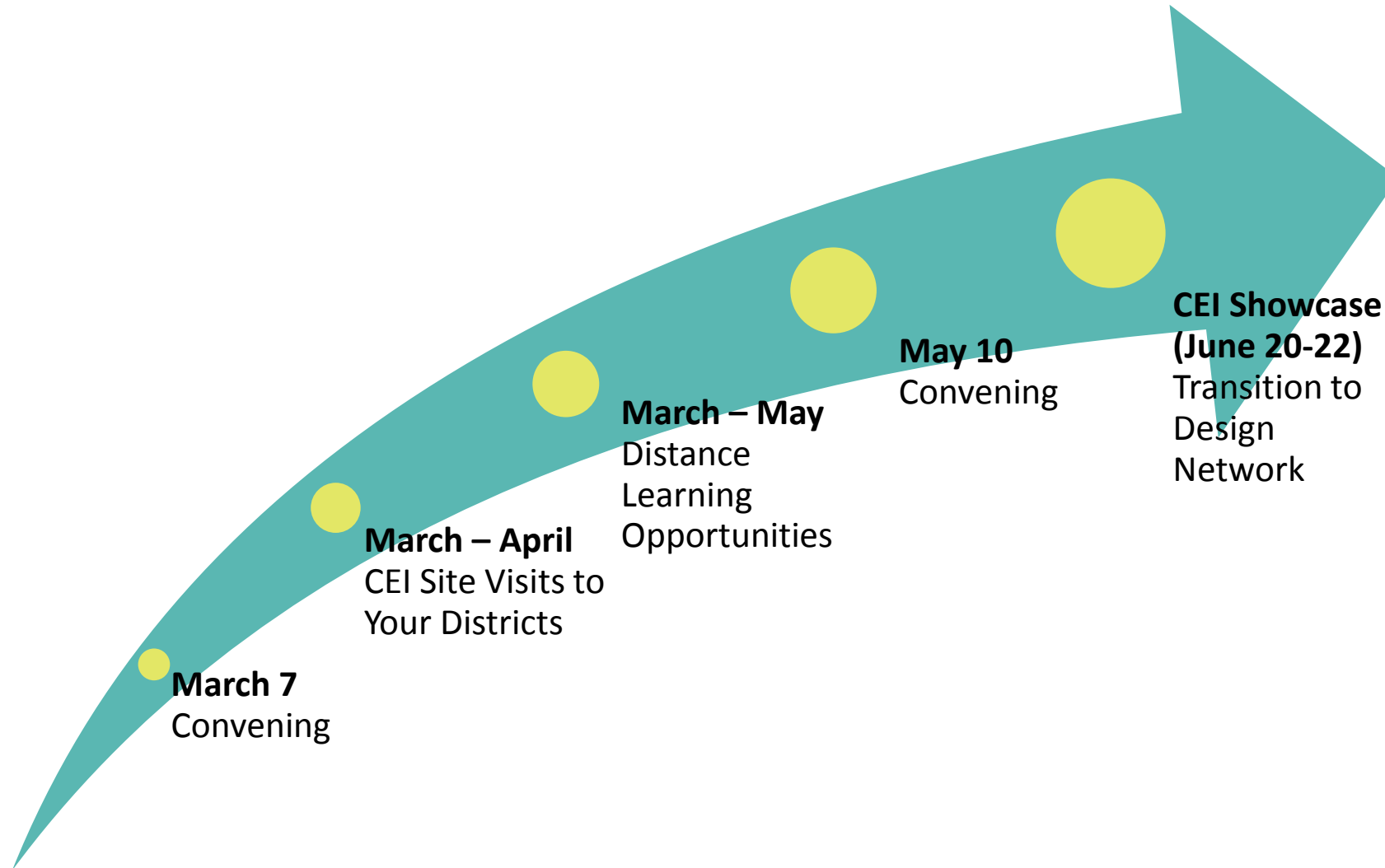
Site Visits: What We Learned

- Lots of competency-based and personalized learning activities going on across the network

- Excitement about moving forward and building on the current work

- Consistent interest in strategies for community engagement

- Much to learn from one another and from other districts/schools across the state/country

- Lack of clarity of what the "aspirational state" looks like

- Need to identify some next steps and a goal for the 2018-19 school year

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Goals for Today:
Moving from Learning to Action

- Network and foster connections with other district teams

- Reflect on current student experiences and the aspirational student experience in our district

- Identify current state and ideal state for the end of the 18-19 school year for our district's CB/PL work

- Begin developing a process and sequence of actions to move toward our ideal state

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Agenda for CB/PL Session

- District introductions
- Student voices
- World Café
- Student journey
- District journey
- Lunch
- Current and future state
- District mapping
- Closing and network next steps
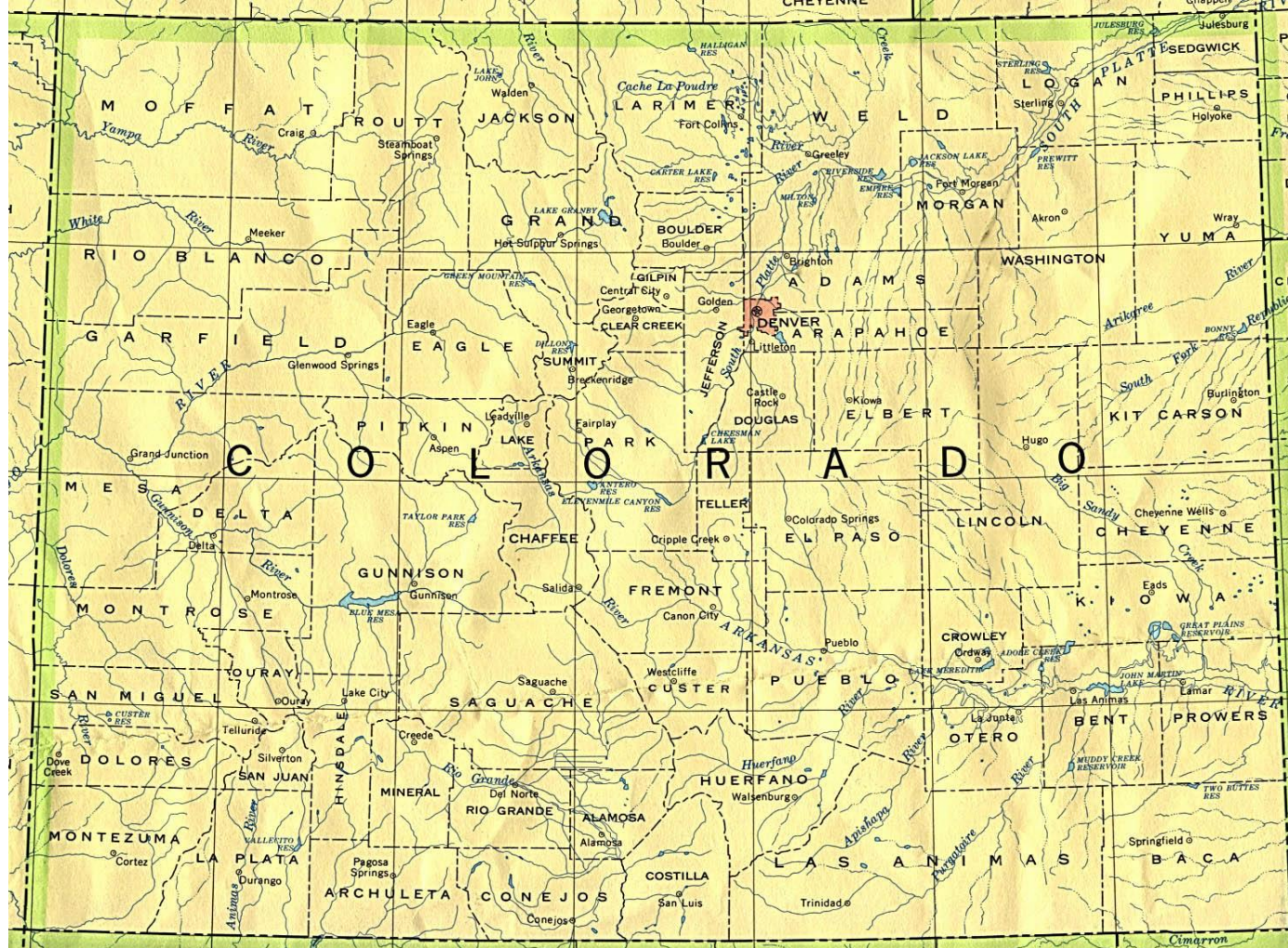
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Norms

Be present and participate

Speak your "truth"

Monitor your balance between listening and speaking

Help to ensure that all voices are heard

Expect and accept non-closure

District introductions

Student Voices

Activity: Identifying and Designing for Student Need

How might we design for student need in personalized learning and competency-based learning environments?

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Think Like a Designer

Framing the Student Voices

"Personalized learning is a progressively student-driven model in which students deeply engage in meaningful, authentic, and rigorous challenges to demonstrate desired outcomes."

- Zmuda, Curtis, &Ullman, 2015

Student voices: background

Student Voices

- http://www.buzzsprout.com/168838
- Listen to as many as you can
- **Bolded students** are highly encouraged
- Take notes—what are you hearing related to **students deeply engaging in meaningful, authentic, and rigorous challenges to demonstrate desired outcomes?**

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World Café

ROUND 1

Find a group of 3-4 people with the same color card (not from your district if possible!)

ROUND 1 PROMPT

How does what you heard apply to your context (elementary, middle, high, district-level)?

What did you learn from students *outside* of your level that informs your work *within* your level?

ROUND 2

Find a group of 3-4 people with as many different colors as you can (not from your district if possible!)

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ROUND 2 PROMPT

Discuss how students talk about learning across levels. What does this mean for the 13-year journey students take in our education system?

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Break

Alphabet Soup...

mmmmmmm!

District Debrief

- What did you learn from the student voices and your discussions?

- How does this apply to your context?

- What do you want to ask students in your district about learning?

TO DO: Write 3-5 questions you will ask students between now and the end of the year.

Student Learning Map

Developing an Aspiration

Lunch

Come back together at 12:15 pm.

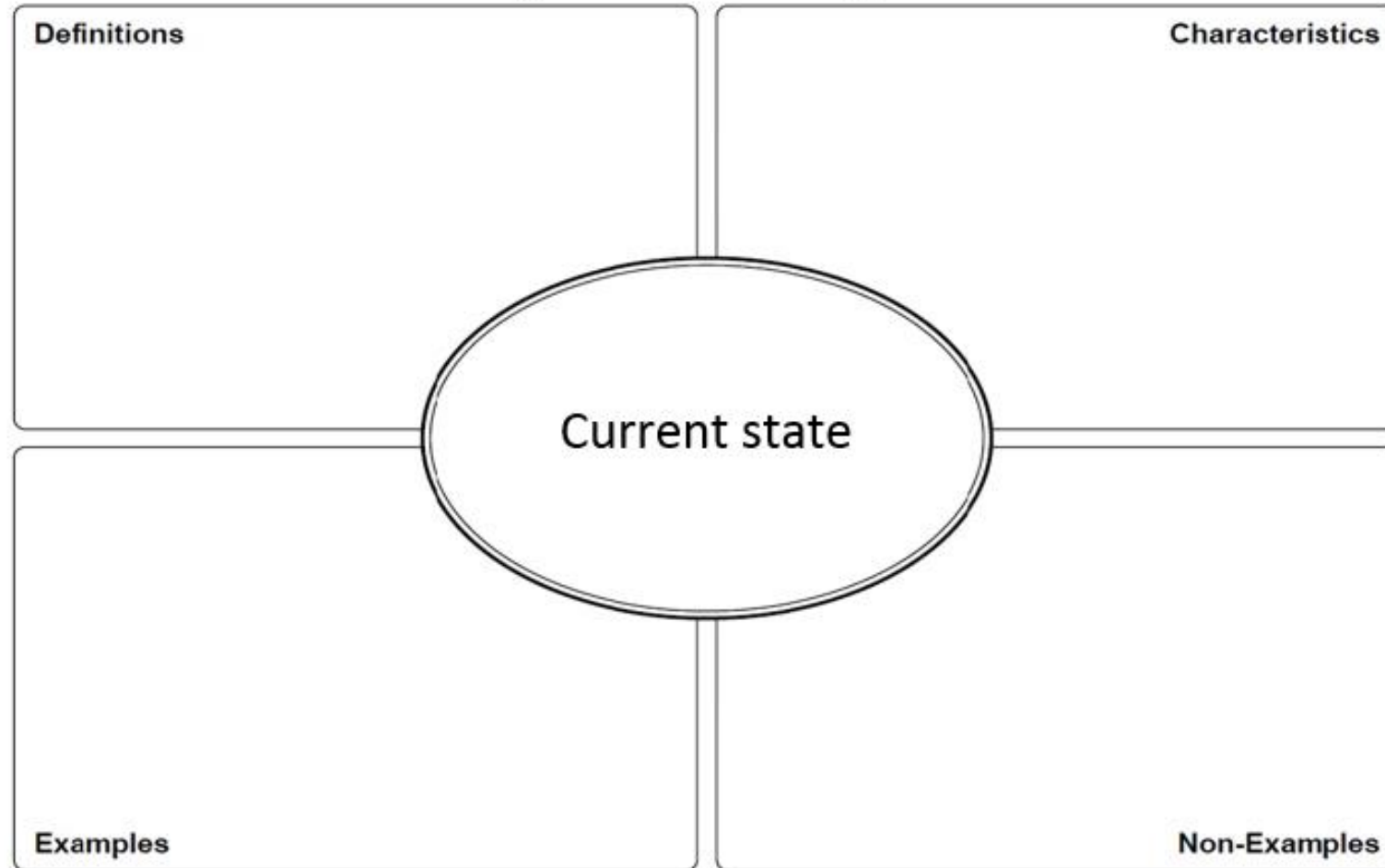For districts who still need to finish up Showcase registrations, please come talk with Sarah during lunch.

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And the winner is…

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Your current and future states

Frayer Model Diagram

Definitions	Characteristics

Current state

Examples	Non-Examples

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Exhibition

District Debrief

What feedback did you hear?

What information or data is still missing for you to truly understand your current state?

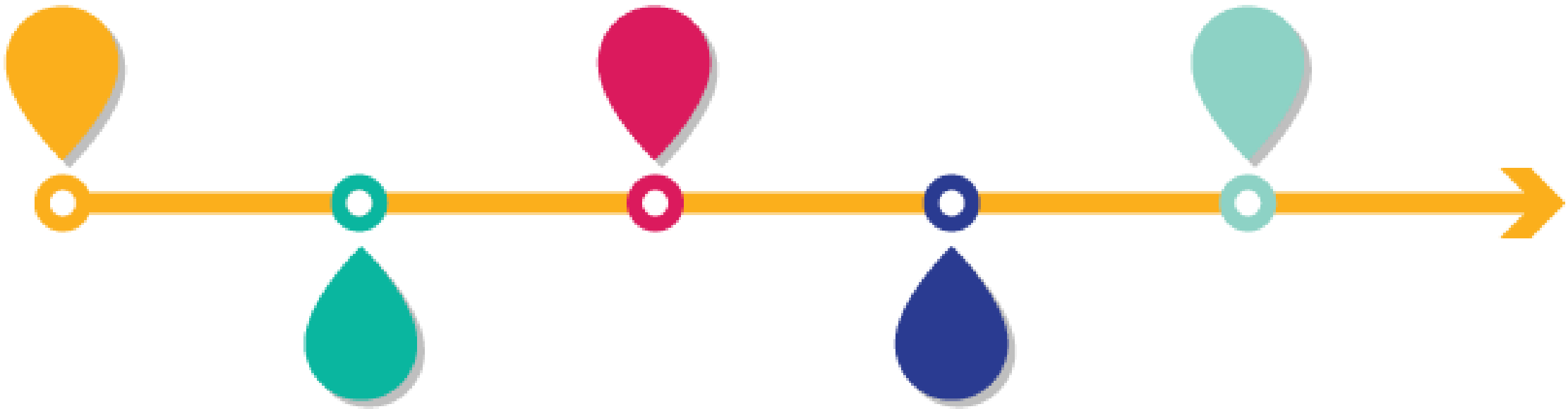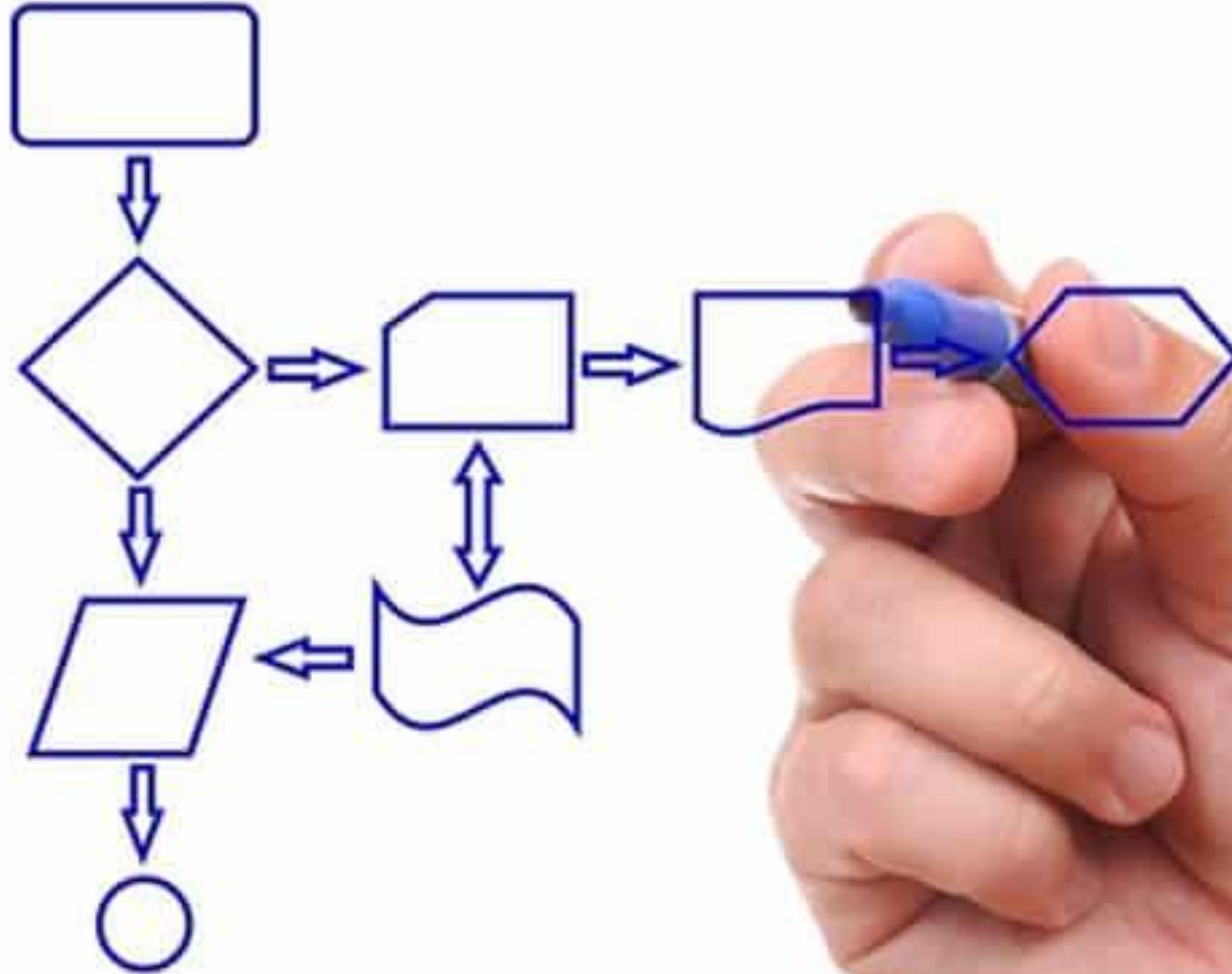How might you find this information or data?

Break

Charting a Course

Milestones

Process Mapping

Feedback

Please take 5 minutes to respond to a brief survey about today's convening and this Learning Network experience overall. You can access the survey online via your phone or computer at

https://tinyurl.com/CBPL51018

CB/PL Learning Network at Showcase (June 20-22 in Greeley)

Team planning time for 18-19 school year

- Highly encourage you all to bring some data to help enrich this planning time *(see handout for guidance)*
- Team members should also bring your notes from your conversations with students that you planned for earlier today

Feedback opportunities with other districts in network

- CEI will facilitate opportunities for you to give/receive feedback about your planning work at Showcase based on your districts' contexts and areas of focus

Community engagement content

- CEI is hoping to bring in an external partner to provide some professional development on community engagement for CB/PL work

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