

Worksheet - Leading Towards Coherence

CEI Showcase 2018

Part I

START HERE: Select one of the continuums below as your frame of reference for the worksheet.

Check the box next to that continuum:

Continuum Options

	K - 5 Grading and Reporting is school-centric and not alike within the district	↔	K - 5 Grading and Reporting is guided by district policy and a stated set of shared beliefs. Common codes, terminology and formatting are in use.
	Personalized learning is defined uniquely in every school in the district; many disparate examples exist and various levels of buy-in are to be found	↔	The district has a common rationale and definition of personalized learning, showcases a diverse array of examples and provides differentiated PD for it's staff

Stakeholder	Costs (left side of continuum)	Benefits (right side of continuum)
Teacher		
Child		
Family		
Building		
District		
My job		

Other thoughts and questions:

Part II

START HERE: Look over both artifacts briefly and then select one of them as your frame of reference for the worksheet. Check the box next to that artifact:

Artifact Options

<input type="checkbox"/>	Oxford Hills Capacity Matrix
<input type="checkbox"/>	Hermon High School Teacher Expectations

NEXT: Reflect & write; talk; share out

Impacts	Reflective Writing
Teachers	
Children	
Families	
Building	
District	
My job	

Other thoughts and questions:
