



## Colorado's Student Perception Survey Teacher Self-Assessment<sup>1</sup> for Grades 3-5

Complete the following self-assessment based on your own perceptions of your practice.

	Never	Some of the time	Most of the time	Always
1. The school work we do helps my students learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The school work we do is interesting to my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. What my students learn in this class is useful to them in their real life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I know what makes my students excited about learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. In this class, my students learn a lot every day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I make sure that my students think hard about things they read and write	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When my students feel that the work is too hard, I help them keep trying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. In this class, it is more important to understand the lesson than to memorize the answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I use a lot of different ways to explain things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. I know when my students understand the lesson and when they do not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The classroom materials and supplies have a special place and things are easy for my students find.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. In this class, my students learn to correct their mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. I tell my students what they are learning and why.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I want my students to share what they think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. I ask questions to be sure my students are following along.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<sup>1</sup> This tool was developed by the Thompson school district.

	Never	Some of the time	Most of the time	Always
16. My students feel comfortable sharing their ideas in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I talk to my students about their work to help them understand their mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. I write notes on my students work that helps them do better next time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I talk about things my students learn in other classes, subjects, and years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I care about my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. If my students are sad or angry, I help them feel better.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. I would notice if something was bothering my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Our class stays busy and does not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. The students in this class are respectful to our teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. My students behave the way I want them to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. All of the kids in my class know what they are supposed to be doing and learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. The people we learn and read about in this class are like my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. I teach my students to respect people's differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. In this class, my students feel like they fit in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. My students feel like an important part of my classroom community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I know what my students' like is like outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I know what is important to my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. My students ask for help when they need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. My students feel like they do a good job in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>