High School Redesign
Learning Network

Colorado Education Initiative

25/50/25
65/17/17

whatever has been designed
can be redesigned

Theory of Action (how we have learned change happens)

Mindsets → Practices → Scale

HIGH SCHOOL REDESIGN: THEORY OF CHANGE

Consistent across all big bets *Specific to each big bet* *Consistent across all big bets*

Mindsets

- Equity
- User-centered
- Future-facing
- Results oriented
- Student & teacher agency

Practices

- Social, emotional, and academic development (SEAD)
- Relevance
- Rigor

Scale

- Leadership
- Community engagement
- Systems alignment
- Networked learning
- Knowledge management

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HIGH SCHOOL REDESIGN: CRITICAL ELEMENTS OF PRACTICE

SEAD	Relevance	Rigor
• The school is built upon a foundation that supports the social, emotional, and academic development of every student	• The school is committed to ensuring that every student's educational program is relevant and meaningful for them	• The school is committed to ensuring that every student is challenged with a rigorous educational program

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social emotional academic supports + / -

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relevant
educational
program
+ / -

rigorous
educational
program
+ / -

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Why are you here?

- Why are you in a HSR network convening?
  - Write your personal focus
  - Hand to HS team lead (Principal)
- Why is your school here today? Define the current <u>team focus</u>
  - Team lead reads all aloud
  - Team comes to consensus on "area of focus"

Discovering the HSR Network

Chart your school visually (each team member responsible for 1+)

1. <u>Community:</u> Where do you serve? Whom do you serve? What do we need to know about your school?
2. <u>Challenges:</u> areas for growth (4 or more)
3. <u>Successes:</u> areas of pride (4 or more)
4. <u>Resources:</u> capital of any form (4 or more: material, social, intellectual..)
5. HSR **<u>Area of Focus</u>** (clarity counts here)

Discovering the HSR Network (continued)

Gallery Walk with CONNECTIONS

- One person stays home and shares the school

- Rest circle and learn about the network's schools
  - *Split up!* No 2 people from one team at any one presentation
  - *Connect!* **TAG connections you find to your HSR area of focus. Write your school name and what the specific connection is clearly. 3+ Post-its each**
  - *Hustle!* 3 minutes per poster

- Return home and discuss what you found
  - Clearest areas of connection?
  - Most unexpected encounter?

Hamilton HS:
Shared focus on more equity in rigorous courses

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arc of the experience

iterate → scale

ideate → design → test

aspire → aim
learn → explore

Defining the HSR Learning Network

Logistics: How will CEI help you?

- Knowledge building
  - Every other Wednesday for next 8 weeks: CEI will release content on one of four areas (equity, SEAD, relevance, rigor)
  - Every other Wednesday for next 8 weeks: after school synchronous webinar facilitated by CEI

- Site visit
  - Build our knowledge of your context
  - Support you to engage in new forms of data collection
  - Determine areas to support

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The HSR Learning Network (continued)

- Help your school define where it is and wants to be (a clear and measurable aim defined in May meet)
  - **Data collection assignment** for May's meet (2-Part)
    1. Quantitative data collection (handout)
       - List of data sets: academic, engagement, culture/climate
       - Choose those most relevant to your *area of focus* and bring data sets to May convening for facilitated analysis
       - Data from each area
    2. Qualitative data collection (intentionally diverse perspectives)
- Supports in the 18-19 SY: Design Network

The HSR Learning Network (continued)

- Strongest support = the NETWORK
  - Group according to major areas of focus addressed in post-its
    - Choose the one that resonates most closely with YOU and join the group
    - Share who you are, where you're from, and contact info with the group
  - Share the story of this focus area
    - Where members of this group have addressed this focus in the past
      - Successes
      - Failures
    - What you'd each like to try in the future
  - Return to school teams and share out

next steps

- set up site visit – team leader to connect with Liz

- schedule team time on Wednesdays for knowledge building

- plan, schedule, and execute empathy building activities

- identify relevant data and collect & compile

- begin to connect and collaborate with network partners

- take survey _NOW_ (link on next slide)

- travel safely!

Survey

- take five minutes – we will definitely be reading these!

https://tinyurl.com/HSRFeedback