

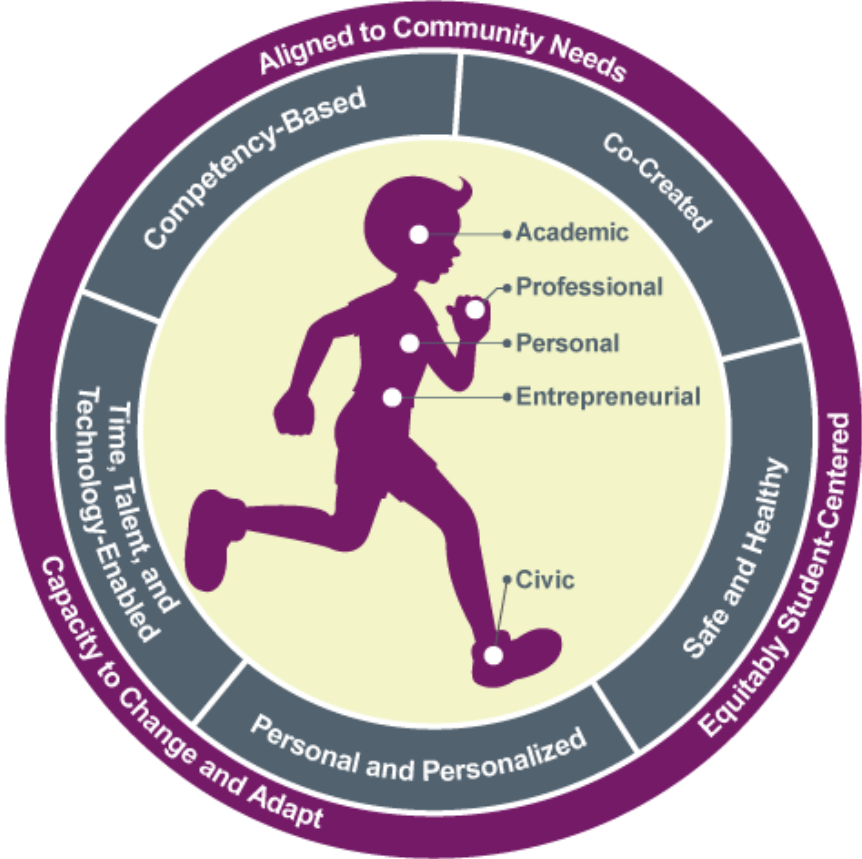


**Colorado
Education
Initiative**

**Big Bet Strategy
High School Redesign
Theory of Change Overview
January 2018**

ORGANIZATION GOALS

EQUITY



SYSTEMS
CHANGE

Big Bets (entry points to transforming systems to reliably produce these outcomes at scale for all students...)

High School
Redesign

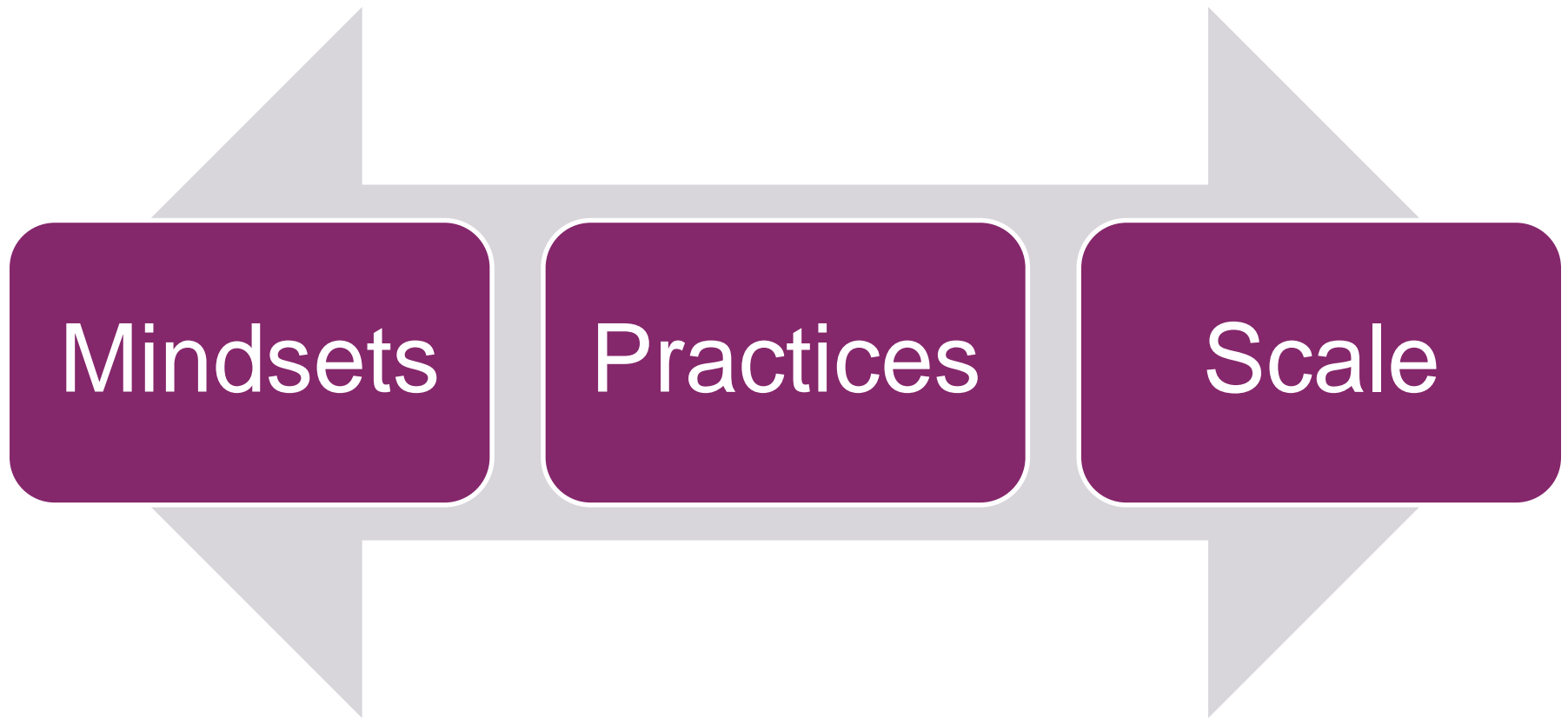
Competency-
based/Personalized
Learning

SpaceLab

CHOSEN BECAUSE THEY REPRESENT:

- (1) Work that has the potential to drive the outcomes we seek with an eye towards equity.
- (2) Work that has high potential to move systems and make them responsive.
- (3) Work that has momentum in Colorado and nationally.
- (4) Work that leverages our skills and experience.

Theory of Action (how we have learned change happens...)



THEORY OF CHANGE

Consistent across all big bets

Mindsets

- Equity
- User-centered
- Future-facing
- Results oriented
- Student & teacher agency

Specific to each big bet

Practices

Consistent across all big bets

Scale

- Leadership
- Community engagement
- Systems alignment
- Networked learning
- Knowledge management

HIGH SCHOOL REDESIGN GOAL

Colorado high schools will design and implement personalized learning environments that attend to each and every student's social and emotional needs and offer relevant and rigorous experiences to prepare them for postsecondary learning, work, and life.

HIGH SCHOOL REDESIGN: THEORY OF CHANGE

Consistent across all big bets

Mindsets

- Equity
- User-centered
- Future-facing
- Results oriented
- Student & teacher agency

Specific to each big bet

Practices

- Social, emotional, and academic development (SEAD)
- Relevance
- Rigor

Consistent across all big bets

Scale

- Leadership
- Community engagement
- Systems alignment
- Networked learning
- Knowledge management

HIGH SCHOOL REDESIGN: THEORY OF CHANGE PRACTICES

SEAD

- The school is built upon a foundation that supports the social, emotional, and academic development of every student

Relevance

- The school is committed to ensuring that every student's educational program is relevant and meaningful for them

Rigor

- The school is committed to ensuring that every student is challenged with a rigorous educational program

HIGH SCHOOL REDESIGN: THEORY OF CHANGE PRACTICES

SEAD

- Systems and structures ensure that ongoing, comprehensive support for SEAD development is in place and systems identify and address specialized SEAD needs
- Embedded practices and inclusive learning environments develop SEAD skills and competencies in all students
- Belief that social and emotional development is foundational for, and a critical driver to, academic development and success for all students

Relevance

- Systems and structures ensure that students' educational programs are aligned to the personal needs, aspirations, interests, and cultural experiences of each student
- Embedded practices provide students with opportunities to demonstrate learning in real-world ways aligned with postsecondary and workforce readiness
- Belief that deeper learning occurs when the content and skills students learn in their educational program is aligned to each students' personal needs, aspirations, interests, and cultural experiences

Rigor

- Systems and structures ensure that students' learning experiences support the development of the skills, knowledge, attitudes and aptitudes that enable all students to succeed in the increasingly complex world
- Embedded practices promote growth and mastery of content for all students with appropriate levels of rigor for all
- Belief that all students are both *capable of success in* and *deserving of access and opportunity to* rigorous learning experiences

INTERESTED TO LEARN MORE?

Please join our informational webinars: <https://zoom.us/j/8938687235>
(no need to register, same link for all webinars)

High School Redesign

- January 22, 9:45 – 10:45 a.m.
- OR
- January 25, 3:30 – 4:30 p.m.