Student Perception Survey Coaching Conversations Guide for Teachers

It can often be helpful to have a conversation with a peer, coach, or evaluator about your SPS results. The guiding questions below can help you in reflecting upon your own results and/or having a conversation about your results with a colleague. Information from this conversation can be used to incorporate SPS data into existing professional growth plans and/or use data as an artifact for meeting teacher standards as outlined in your district’s rubric.

**Initial reflective conversation:**

* How are you feeling about the results?
	+ How did you feel when you first looked at them?
	+ Have your feelings changed since then?
* What do you want to share about the results?
	+ What surprises you?
	+ What are you most proud of?
	+ One area of strength I see is:
	+ What are you concerned about?
	+ One area of growth I see is:
	+ What are you still wondering about?
	+ What are you confused about?

**Dig into the data:**

* What can you learn from the results? Consider the factors that would lead students to answer in the way they did:
	+ Which items have scores that are higher than the school/district average?
	+ Which items have scores that are lower than the school/district average?
	+ Which item(s) have the most “always” responses?
	+ Which item(s) have the most “never” responses?
	+ If data are available about different periods or grades that you teach, how does this information help you understand your practice?
	+ If data are available about student subgroups (e.g., gender, ELL, FRL), how does this information help you understand your practice?
* How do these results align with other data you have about your practice?
	+ How do your SPS results align with or reinforce your professional growth goals?
	+ How do your SPS results align with the rubric we use in our district?
		- How does this help you demonstrate proficiency on various standards and elements?
	+ How do these results help you understand your students’ learning outcomes?

**Draw conclusions and create next steps:**

* Here are the areas of strength we have identified:
	+ Let’s review the teacher rubric together and see if there are areas where we can provide evidence to a professional practice.
* Here are the areas of growth we have identified:
	+ What are some action steps you can take to address this area?