



**CO L O R A D O**

Department of Education

# **Creating a Sample Process for Designing Student Learning Objectives that Authentically Integrates the State's Reform Initiatives**

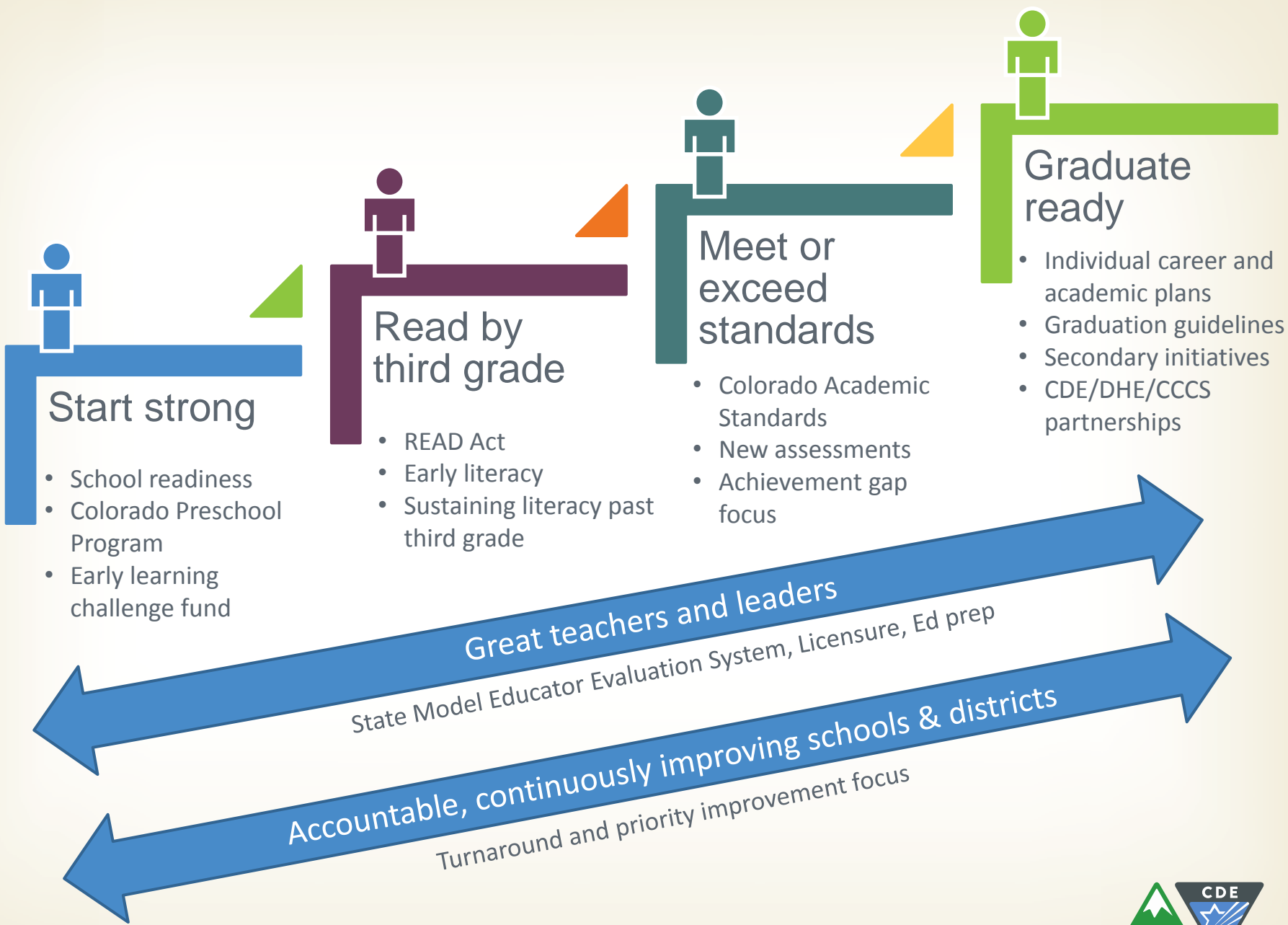
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# Welcome and Goals

- Explore the Student Learning Objectives process as the next phase of reform initiatives support from CDE and Colorado educators
- Find connections in the SLO process that authentically link standards, assessment, and educator effectiveness
- Bring your experiences to the SLO process- help us refine the process





# First- Your Thoughts!

Document what *immediately* comes to your mind when we say

**SLO....**



Use large sticky notes to capture in writing or imagery 😊 your immediate SLO thoughts

Table discussion: Post-it notes and your experiences with SLOs

# Working Definition of the SLO Process

A process through which teachers:

- define/set measurable learning goals for students,
- assess students at the outset of an instructional period,
- establish targets for student growth over the duration of the instructional period,
- evaluate the extent to which students met their learning goals.

# Our Draft SLO Process- WHY?

Over the past two years, the Standards, Assessment, and Educator Effectiveness offices have worked alongside Colorado educators:

- Curriculum development
- Content Collaboratives
- Professional Practices/Teacher Quality Standards Rubrics



The work of the field to help create and refine these support tools and resources illuminates the commitment of Colorado educators across the state to the primary goals of the reforms:

- Educator capacity around 21<sup>st</sup> century requirements for standards-based accountability, instruction, and assessment

The field is still exploring how all the reforms can/should work together:

- Looking for model of integration in action
- Wanting to see CDE exemplify the kind of “connectedness” the Department deems essential to the success of the reform initiatives

# Our Draft SLO Process- WHAT?

For the next phase of reform implementation, the offices of Standards, Assessment, and Educator Effectiveness will work collaboratively with educators across Colorado to create a model of integration in action. This integrative work will:

- **Start with the CAS** Teachers use a District Sample Curriculum unit to teach and to use as the basis for setting objectives
- **Emphasize the importance of data/assessment** Teachers collect, analyze, and use student work and assessment data to inform instructional practices
- **Reinforce the significance of reflection** Teachers examine instructional practices and Objectives as well as the process (and products) used in the integrative model
- **Understand the evidence the SLO provides** Teacher's use SLOs in body of evidence for evaluation and reflective purposes (MSL process).

# Our Draft SLO Process- HOW?

## Fall 2015- Summer 2016

### Participating teachers' work

- Set learning objectives based on chosen DSCP units (Gens, EOs, Skills, etc)
- Plan and teach instructional unit
- Review /inventory/create assessments
- Create learning targets (and set scales)
- Evaluate (student) progress during the teaching of the unit
- Utilize student data/work to plan for instruction
- Reflect on unit, teaching, and SLO-process
- Share and disseminate learning (online platform)



### Standards, Assessment, and Educator Effectiveness Teams' work

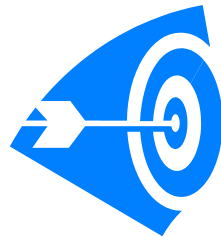
- Conduct coordinated workshops and trainings
- Build tools, processes, videos and learnings into the ongoing trainings and workshops
- Set up an online “live” portal for all educators across the state to capture the organic learning process via video, discussion, artifacts, and teacher/principal participant reflections



# The Unit-Based Approach...

## Looking at one unit: Boom and Bust- 4<sup>th</sup> grade Social Studies:

*Which aspects of the instructional unit might help teachers set learning objectives for the SLO process?*



*What might the (student learning) evidence include/entail based on what and where objectives are set?*

# Best Hopes for an SLO process

**Take a few minutes individually to jot down your biggest/best hopes that you have for this process...**



# Biggest Challenges to an SLO process

**Take a few minutes individually to jot down the biggest challenges (or threats) that you see to this process...**

# Wrap up

- **Collect your note-catchers**
- **CASE conference**
- **Thank you!!!**

