It's All About the Kids, 'Bout the Kids

THOMPSON
SCHOOL DISTRICT

· Empower to Learn
· Challenge to Achieve
· Inspire to Excel

Robyn Davies
Lindy Jones
Karen Shutt
Emily Yenny
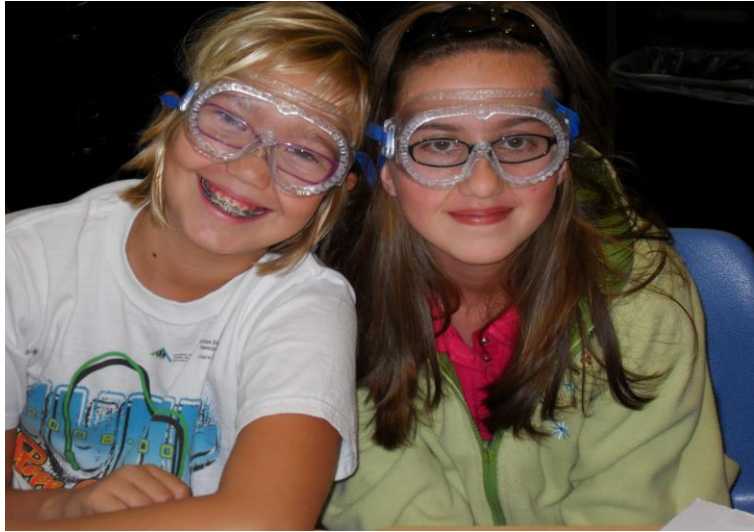
Good to See You!

Welcome

How might we develop an ideal classroom that places the student in the center of the learning process?

+Essential Question

Student-Centered Learning
Which flavor describes your first reaction and why?

4 Corners
- Vanilla
- Chocolate
- Strawberry
- Rocky Road

RAN Chart
(Reading and Analyzing Nonfiction)

How might we develop an ideal classroom that places the student in the center of the learning process?

Step 1:

What is your background knowledge about student-centered learning? What do you know?

Where the story began?

Students need to know you care.

Students need to know that what they are learning has purpose.

Students need to know they belong in their classroom.

Focusing Lens:
People express their beliefs and values through action.

Summative Assessment: Your role is to become knowledgeable and take action on an issue that they you are passionate about. You will present your action products in a variety of ways to a group of people. Through your action, you will need to demonstrate your understanding of the Habits of Thinking. And at the end, you will reflect on your growth as a learner at Coyote Ridge.

How might we develop an ideal classroom that places the student in the center of the learning process?

This is where we are in the process of answering this question
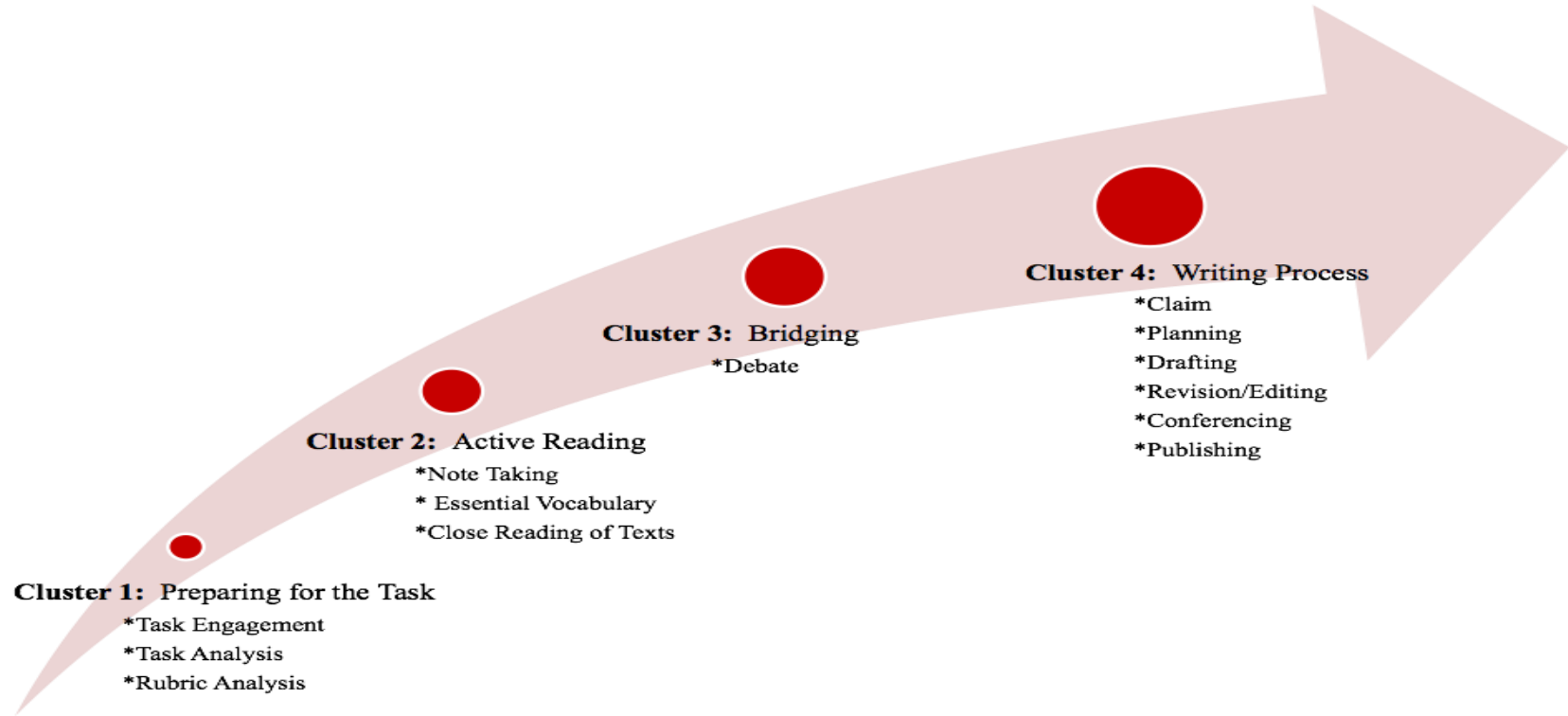
Innovation Configuration

1. Unit "Backbone"
2. Planning-Content Literacy Cycle
3. Inquiry Models
4. Teacher Coaching and Reflection

We are going to take your through a…
Content Literacy Cycle

Cluster 4: Writing Process
*Claim
*Planning
*Drafting
*Revision/Editing
*Conferencing
*Publishing

Cluster 3: Bridging
*Debate

Cluster 2: Active Reading
*Note Taking
* Essential Vocabulary
*Close Reading of Texts

Cluster 1: Preparing for the Task
*Task Engagement
*Task Analysis
*Rubric Analysis

For Today,

This is our <u>Focusing Lens</u>:

When a student is the center of the learning process, teaching and learning are engaging, significant, and relevant.

Stage 1: Task Engagement

How might we develop an ideal classroom that places the student in the center of the learning process? After reading, deconstructing, and discussing this idea, create a model that represents your thinking.

Be ready to share your creation with whole group!

Stage 2: Active Reading/Research

Stations
    1. Unit "Backbone"
    2. Planning-Content Literacy Cycle
    3. Inquiry Models
    4. Teacher Coaching and Reflection

Stage 3: Bridging

RAN Chart
Revisit thinking-

Confirmed (or Yes, You Were Right)	Misconceptions	New Information	Wonderings

Stage 3: Bridging

Mix- Freeze- Pair- Share

Unit "Backbone"

How does having a focusing lens and summative assessment put the student at the center of the learning process?
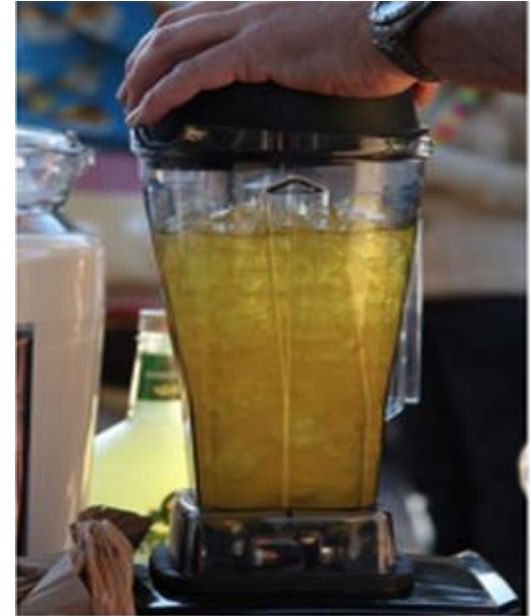
Prepare to be Blended

Find a Partner

Stage 3: Bridging

Mix- Freeze- Pair- Share

Planning-
Why use the content literacy cycle when planning for student centered learning?

Stage 3: Bridging

Mix- Freeze- Pair- Share

<u>Inquiry Models-</u>
How do inquiry models make teaching and learning engaging, significant, and relevant?

Stage 3: Bridging

Mix- Freeze- Pair- Share

<u>Coaching/Reflection:</u> How does reflecting on your craft help develop an ideal classroom that places the student in the center of the learning process?

Stage 4: Writing Process

How might we develop an ideal classroom that places the student in the center of the learning process? After reading, deconstructing, and discussing this idea, create a model that represents your thinking with a team.

Be ready to share your creation with whole group!

Show Time

Time to Reflect

RAN Chart

Revisit thinking
  *Do you have any new wonderings?
  *What will be your action or next steps?

Your Action!

What's one word or one sentence that describes your next steps?