



THE  
COLORADO  
EDUCATION  
INITIATIVE

## Student Perception Survey Reflection Tool

### Areas of Strength

- What are your initial thoughts about these results?
- Does anything surprise you?
  - How do your results compare to your perceptions of your classroom from your self-assessment (see CEI's website for self-assessment tools grades [3-5](#) and [6-12](#))?
- What are you most proud of?
- What can you learn from the results? Consider the factors that would lead students to answer in the way they did:
  - Which items have scores that are higher than the school/district average?
  - Which items have the most "always" responses?
  - If data are available about different content, periods, or grades that you teach, how do they help you understand your practice?
  - If data are available about student subgroups, such as gender, English Language Learners (ELL), or free and reduced lunch (FRL), how do they help you understand your practice?

Student Perception Survey (SPS) Question(s)	SPS Element (student learning, classroom community, student-centered environment, or classroom management)	Notes

**Areas of Focus**

- What are your initial thoughts about these results?
- Does anything confuse you?
- Does anything surprise you?
  - How do your results compare to your perceptions of your classroom from your self-assessment (see CEI’s website for self-assessment tools grades [3-5](#) and [6-12](#))?
- What can you learn from the results? Consider the factors that would lead students to answer in the way they did:
  - Which items have scores that are lower than the school/district average?
  - Which items have the most “never” responses?
  - If data are available about different content, periods, or grades that you teach, how do they help you understand your practice?
  - If data are available about student subgroups (e.g., gender, ELL, FRL), how do they help you understand your practice?

SPS Question(s)	SPS Element (student learning, classroom community, student-centered environment, or classroom management)	Notes