



## Grade PK-2 Accessing Information

### Background Information:

Accessing valid information, products, and services is important in the prevention, detection, and treatment of health problems. This skill is often the foundation of many decisions students will make. When using this skill, students will be evaluating the validity and reliability of information they have accessed on the Internet, from other printed sources, the media, and other people. Mastery of this skill will empower students to either accept or reject the information they have found in order to achieve better health.

In PK-2, students are able to identify trusted adults in their school and community. They will know where and how to locate these trusted adults.

### The Model

#### Step 1



**Identify Trusted  
Adults**



#### Step 2



**Locate Trusted  
Adults**



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## The Steps

Skill Steps	Teaching Progression
<p><b>Step 1: Identify Trusted Adults</b></p>	<p>Show pictures of different people in different occupations as well as unknown people. Discuss with students by asking these questions:</p> <ul style="list-style-type: none"> <li>• What do these people do?</li> <li>• Why can they be trusted?</li> <li>• How could they help?</li> </ul> <p>When an unknown person is shown, this is the time to talk about strangers and individual neighbors or acquaintances. Students are shown a picture of a police officer.</p> <ul style="list-style-type: none"> <li>• What does this person do? <i>This is a police officer and he/she keeps us safe from bad people.</i></li> <li>• Why can he/she be trusted? <i>He/she is wearing a uniform and we see them in our hallway at school.</i></li> <li>• How could he/she help? <i>They keep us safe. They help me find my house if I get lost. They protect my school from bad people.</i></li> </ul>
<p><b>Step 2: Locate Trusted Adults</b></p>	<p>By using the pictures, discuss with students where these adults can be found in your school and community.</p> <p>Students could use a map to help locate trusted adults.</p> <p>Students are shown a picture of a police officer.</p> <ul style="list-style-type: none"> <li>• <i>Students will explain where they can locate an officer in different scenarios:</i></li> <li>• <i>If they are at home, they need to dial 911.</i></li> <li>• <i>If they are around town, they can go to the Town Hall, library, or a business.</i></li> <li>• <i>If they are at school, they can see them in the hallway or go to the front office.</i></li> <li>• <i>If they are in the mall, they need to find a security guard or police officer who is in uniform.</i></li> </ul>

# Sample Student Handout



**My Trusted Adults**  
Draw a picture of a trusted adult in your home, school, or community.

Four empty rounded square boxes arranged in a 2x2 grid, intended for drawing a trusted adult.

Name: \_\_\_\_\_



**My Trusted Adults**  
Draw a trusted adult. Tell why you trust this adult and where you would find them.

Two large rounded rectangular boxes stacked vertically, each containing three horizontal lines for writing.

Name: \_\_\_\_\_

## Teaching Tips:

- Vocabulary: trusted adult, community, accessing information
- It is a good idea to teach this unit before decision making as it relies heavily on the skill of accessing trusted adults.
- Most of this skill is based on identifying professionals who can promote health and safety. However, it is important to recognize that this skill can be used in non-health situations as well.

## What Does Mastery of Accessing Information Look Like:

PK-2 students will have mastered accessing information if they can identify trusted adults and be able to locate them in their school and community.

## Teaching/Student Resources

### The Colorado Education Initiative

<http://www.coloradoedinitiative.org/resources/chpe/>

### RMC Health

<http://www.rmc.org/>

### Colorado Department of Education

<http://www.cde.state.co.us/cohealthpe/statestandards>

Name: \_\_\_\_\_



## My Trusted Adults

Draw a picture of a trusted adult in your home, school, or community.

A large, empty rounded square box with a black border, intended for drawing a trusted adult. A thin horizontal line is drawn near the bottom edge of the box.A large, empty rounded square box with a black border, intended for drawing a trusted adult. A thin horizontal line is drawn near the bottom edge of the box.A large, empty rounded square box with a black border, intended for drawing a trusted adult. A thin horizontal line is drawn near the bottom edge of the box.A large, empty rounded square box with a black border, intended for drawing a trusted adult. A thin horizontal line is drawn near the bottom edge of the box.

Name: \_\_\_\_\_



## My Trusted Adults

Draw a trusted adult. Tell why you trust this adult and where you would find them.

Large rounded rectangular box for drawing and writing. It contains three horizontal lines at the bottom for text.

Large rounded rectangular box for drawing and writing. It contains three horizontal lines at the bottom for text.