



Colorado's Student Perception Survey Teacher Self-Assessment¹ for Grades 6-12

Complete the following self-assessment based on your own perceptions of your practice.

	Never	Some of the time	Most of the time	Always
1. I make learning enjoyable for my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. What I teach in this class is useful to my student in real life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. I teach things that are important to my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. I know the things that make my students excited about learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. In this class, my students learn a lot every day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. In this class, it is more important for my students to understand the lesson than to memorize the answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. When my students feel that the work is too hard, I help them keep trying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I accept nothing less than my students' best effort.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I know when my students understand the lesson and then they do not.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. If my students don't understand something, I explain it a different way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. I explain difficult things clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. My classroom is organized and my students know where to find what they need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My students feel comfortable sharing their ideas in my class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. I respect my students' opinions and suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

¹ This tool was developed by the Thompson school district.

	Never	Some of the time	Most of the time	Always
15. In this class, my students have a say in what we learn and do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. I talk to my students about their work to help understand their mistakes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. I write notes on my students' work that helps them improve.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. When my students study a topic, I make connections to other subjects of classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. I care about my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. I pay attention to what all students are thinking and feeling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. I would notice if something was bothering my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. My class stays busy and does not waste time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23. Students in my class treat me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24. The students behave the way I want them to.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25. The classroom materials (books, articles, videos, art, music, posters, etc. reflect my students' cultural backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26. I respect my students' cultural background.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27. I respect my students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28. Students in this class respect each other's differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29. In this class, my students feel like they fit in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30. My students feel like an important part of my classroom community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
31. I know what my students' like is like outside of school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32. I know what is important to my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33. My students ask for help when they need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34. My students feel like they do a good job in this class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>