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**Student Perception Survey Report – Grades 6-12**

**Teacher:**

**School:**

**District:**

This report summarizes responses to items in the Student Perception Survey that was administered to your students. [Insert any relevant details about sampling criteria, how results will be used, etc.]

Results are presented as a percent of students that “responded favorably”. This is the percentage of students who responded in the top two categories for each question[[1]](#footnote-1) (“most of the time” or “always”).

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| *Student Learning* | Total Responses | Responded Favorably(Percentage of responses in top two categories) |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| My teacher makes learning enjoyable. |  |  |  |  |  |  |  |
| What I learn in this class is useful to me in my real life. |  |  |  |  |  |  |  |
| My teacher teaches things that are important to me. |  |  |  |  |  |  |  |
| My teacher knows the things that make me excited about learning. |  |  |  |  |  |  |  |
| In this class, we learn a lot every day. |  |  |  |  |  |  |  |
| In this class, it is more important to understand the lesson than to memorize the answers. |  |  |  |  |  |  |  |
| When the work is too hard, my teacher helps me keep trying. |  |  |  |  |  |  |  |
| My teacher accepts nothing less than my best effort. |  |  |  |  |  |  |  |
| My teacher knows when we understand the lesson and when we do not. |  |  |  |  |  |  |  |
| If I don't understand something, my teacher explains it a different way. |  |  |  |  |  |  |  |
| My teacher explains difficult things clearly. |  |  |  |  |  |  |  |
| In this class, we have a say in what we learn and do. |  |  |  |  |  |  |  |
| My teacher talks to me about my work to help me understand my mistakes. |  |  |  |  |  |  |  |
| My teacher writes notes on my work that help me improve. |  |  |  |  |  |  |  |
| When we study a topic, my teacher makes connections to other subjects or classes. |  |  |  |  |  |  |  |
| *Student-Centered Environment* | Total Responses | Responded Favorably(Percentage of responses in top two categories) |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| My classroom is organized and I know where to find what I need. |  |  |  |  |  |  |  |
| Students feel comfortable sharing their ideas in this class. |  |  |  |  |  |  |  |
| My teacher respects my opinions and suggestions. |  |  |  |  |  |  |  |
| My teacher cares about me. |  |  |  |  |  |  |  |
| My teacher pays attention to what all students are thinking and feeling. |  |  |  |  |  |  |  |
| My teacher respects my cultural background. |  |  |  |  |  |  |  |
| My teacher respects me as an individual. |  |  |  |  |  |  |  |

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| *Classroom Community* | Total Responses | Responded Favorably(Percentage of responses in top two categories) |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| My teacher would notice if something was bothering me. |  |  |  |  |  |  |  |
| Our classroom materials (books, articles, videos, art, music, posters, etc.) reflect my cultural background. |  |  |  |  |  |  |  |
| In this class, I feel like I fit in. |  |  |  |  |  |  |  |
| I feel like an important part of this classroom community. |  |  |  |  |  |  |  |
| My teacher knows what my life is like outside of school. |  |  |  |  |  |  |  |
| My teacher knows what is important to me. |  |  |  |  |  |  |  |
| I ask for help when I need it. |  |  |  |  |  |  |  |
| I feel like I do a good job in this class. |  |  |  |  |  |  |  |

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| Classroom Management | Total Responses | Responded Favorably(Percentage of responses in top two categories) |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| Our class stays busy and does not waste time. |  |  |  |  |  |  |  |
| Students in this class treat the teacher with respect. |  |  |  |  |  |  |  |
| The students behave the way my teacher wants them to. |  |  |  |  |  |  |  |
| Students in this class respect each other’s differences. |  |  |  |  |  |  |  |

1. A number of items on the Colorado SPS were adapted from items made available for non-commercial use through the Measures of Effective Teaching (MET) Project, funded by the Bill & Melinda Gates Foundation.   [↑](#footnote-ref-1)