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**Student Perception Survey Report – Grades 3-5**

**Teacher:**

**School:**

**District:**

This report summarizes responses to items in the Student Perception Survey that was administered to your students. [Insert any relevant details about sampling criteria, how results will be used, etc.]

Results are presented as a percent of students that “responded favorably”. This is the percentage of students who responded in the top two categories for each question[[1]](#footnote-1) (“most of the time” or “always”).

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| --- | --- | --- | --- | --- | --- | --- | --- |
| *Student Learning* | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | | |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| The schoolwork we do helps me learn. |  |  |  |  |  |  |  |
| What I learn in this class is useful to me in my real life. |  |  |  |  |  |  |  |
| In this class, we learn a lot almost every day. |  |  |  |  |  |  |  |
| My teacher makes sure that we think hard about things we read and write. |  |  |  |  |  |  |  |
| When the work is too hard, my teacher helps me keep trying. |  |  |  |  |  |  |  |
| In this class, it is more important to understand the lesson than to memorize the answers. |  |  |  |  |  |  |  |
| My teacher uses a lot of different ways to explain things. |  |  |  |  |  |  |  |
| My teacher knows when we understand the lesson and when we do not. |  |  |  |  |  |  |  |
| Our classroom materials and supplies have a special place and things are easy to find. |  |  |  |  |  |  |  |
| In this class, we learn to correct our mistakes. |  |  |  |  |  |  |  |
| My teacher tells us what we are learning and why. |  |  |  |  |  |  |  |
| My teacher asks questions to be sure we are following along. |  |  |  |  |  |  |  |
| My teacher talks to me about my work to help me understand my mistakes. |  |  |  |  |  |  |  |
| My teacher writes notes on my work that help me do better next time. |  |  |  |  |  |  |  |
| The schoolwork we do is interesting. |  |  |  |  |  |  |  |
| *Student-Centered Environment* | **Total Responses** | | | | Responded Favorably  (Percentage of responses in top two categories) | | |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| My teacher wants us to share what we think. |  |  |  |  |  |  |  |
| My teacher teaches us to respect people's differences. |  |  |  |  |  |  |  |
| My teacher knows what makes me excited about learning. |  |  |  |  |  |  |  |
| My teacher talks about things we learn in other classes, subjects, and years. |  |  |  |  |  |  |  |
| If I am sad or angry, my teacher helps me feel better. |  |  |  |  |  |  |  |
| My teacher would notice if something was bothering me. |  |  |  |  |  |  |  |
| The people we learn and read about in this class are like me. |  |  |  |  |  |  |  |
| My teacher knows what my life is like outside of school. |  |  |  |  |  |  |  |
| My teacher knows what is important to me. |  |  |  |  |  |  |  |
| Students feel comfortable sharing their ideas in this class. |  |  |  |  |  |  |  |

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| *Classroom Community* | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | | |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| My teacher cares about me. |  |  |  |  |  |  |  |
| In this class, I feel like I fit in. |  |  |  |  |  |  |  |
| I feel like an important part of my classroom community. |  |  |  |  |  |  |  |
| I ask for help when I need it. |  |  |  |  |  |  |  |
| I feel like I do a good job in this class. |  |  |  |  |  |  |  |

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| Classroom Management | Total Responses | | | | Responded Favorably  (Percentage of responses in top two categories) | | |
| **Always** | **Most of the time** | **Some of the time** | **Never** | **Teacher** | **School** | **District** |
| Our class stays busy and does not waste time. |  |  |  |  |  |  |  |
| Students in my class are respectful to our teacher. |  |  |  |  |  |  |  |
| My classmates behave the way my teacher wants them to. |  |  |  |  |  |  |  |
| All of the kids in my class know what they are supposed to be doing and learning. |  |  |  |  |  |  |  |

1. A number of items on the Colorado SPS were adapted from items made available for non-commercial use through the Measures of Effective Teaching (MET) Project, funded by the Bill & Melinda Gates Foundation.   [↑](#footnote-ref-1)