



## Student Perception Survey – Grades 3-5 Comparison of Pre-Pilot, Pilot and Final Items

The Colorado Education Initiative engaged in a rigorous development and pilot process to create the Colorado Student Perception Survey. Between April 2012 and May 2013 the survey was developed, piloted, and refined to include learnings after each pilot. Revisions to survey questions<sup>1</sup> were made based on statistical properties, student interviews, and teacher feedback.

(Response options: Always, Most of the time, Some of the time, Never)

<b>Pre-Pilot Items</b> <i>Initial survey items</i>	<b>Pilot Items</b> <i>Items as revised after first pre-pilot</i>	<b>Final Items</b> <i>Items as revised after second pilot</i>
The schoolwork we do helps me learn.	The schoolwork we do helps me learn.	The schoolwork we do helps me learn.
The schoolwork we do is interesting.	The schoolwork we do is interesting.	The schoolwork we do is interesting.
	What I learn in this class is useful to me in my real life.	What I learn in this class is useful to me in my real life.
I get bored in this class.	I get bored in this class.	My teacher knows what makes me excited about learning.
In this class, we learn a lot almost every day.	In this class, we learn a lot almost every day.	In this class, we learn a lot almost every day.
My teacher makes sure we think hard about the things we read and write.	My teacher makes sure that we think hard about things we read and write.	My teacher makes sure that we think hard about things we read and write.
My teacher doesn't let me give up when the work is hard.	When the work is too hard, my teacher helps me keep trying.	When the work is too hard, my teacher helps me keep trying.
My teacher wants us to understand what we learn, not just memorize facts.	In this class, it is more important to understand the lesson than to memorize the answers.	In this class, it is more important to understand the lesson than to memorize the answers.
My teacher uses a lot of different ways to explain things.	My teacher uses a lot of different ways to explain things.	My teacher uses a lot of different ways to explain things.
My teacher knows when we understand the lesson and when we do not.	My teacher knows when we understand the lesson and when we do not.	My teacher knows when we understand the lesson and when we do not.
Our classroom materials and supplies have a special place and things are easy to find.	Our classroom materials and supplies have a special place and things are easy to find.	Our classroom materials and supplies have a special place and things are easy to find.
		In this class, we learn to correct our mistakes.
My teacher tells us what we are learning and why.	My teacher tells us what we are learning and why.	My teacher tells us what we are learning and why.
My teacher wants us to share what we think.	My teacher wants us to share what we think.	My teacher wants us to share what we think.

<sup>1</sup> A number of items on the Colorado SPS were adapted from items made available for non-commercial use through the Measures of Effective Teaching (MET) Project, funded by the Bill & Melinda Gates Foundation.

<b>Pre-Pilot Items</b> <i>Initial survey items</i>	<b>Pilot Items</b> <i>Items as revised after first pre-pilot</i>	<b>Final Items</b> <i>Items as revised after second pilot</i>
		My teacher asks questions to be sure we are following along.
Students speak up and share their ideas about class work.	Students feel comfortable sharing their ideas in this class.	Students feel comfortable sharing their ideas in this class.
My teacher talks to me about my work to help me understand my mistakes.	My teacher talks to me about my work to help me understand my mistakes.	My teacher talks to me about my work to help me understand my mistakes.
My teacher writes notes on my work that help me do better next time.	My teacher writes notes on my work that help me do better next time.	My teacher writes notes on my work that help me do better next time.
My teacher builds on things we are learning in other classes.	My teacher builds on things we learn in other classes, subjects, and years.	My teacher talks about things we learn in other classes, subjects, and years.
My teacher cares about me.	My teacher cares about me.	My teacher cares about me.
If I am sad or angry, my teacher helps me feel better.	If I am sad or angry, my teacher helps me feel better.	If I am sad or angry, my teacher helps me feel better.
My teacher knows if something is bothering me.	My teacher would notice if something was bothering me.	My teacher would notice if something was bothering me.
We waste time in this class.	We waste time in this class.	Our class stays busy and does not waste time.
Students in my class are respectful to our teacher.	Students in my class are respectful to our teacher.	Students in my class are respectful to our teacher.
My classmates behave the way my teacher wants them to.	My classmates behave the way my teacher wants them to.	My classmates behave the way my teacher wants them to.
Everybody knows what they should be doing and learning.	All of the kids in my class know what they are supposed to be doing and learning.	All of the kids in my class know what they are supposed to be doing and learning.
Students behave so badly in this class that it slows down our learning.	Students behave so badly in this class that it slows down our learning.	
The people in our classroom pictures, books, and art look like me.	The people we learn and read about in this class are like me.	The people we learn and read about in this class are like me.
	My teacher teaches us to respect people's differences.	My teacher teaches us to respect people's differences.
	In this class, I feel like I fit in.	In this class, I feel like I fit in.
I feel like an important part of my classroom community.	I feel like an important part of my classroom community.	I feel like an important part of my classroom community.
My teacher knows what my life is like outside of school.	My teacher knows what my life is like outside of school.	My teacher knows what my life is like outside of school.
	My teacher knows what is important to me.	My teacher knows what is important to me.
School work in this class is too easy.	School work in this class is too easy.	
I ask for help when I need it.	I ask for help when I need it.	I ask for help when I need it.
I feel like I do a good job in this class.	I feel like I do a good job in this class.	I feel like I do a good job in this class.