



## Student Perception Survey – Grades 6-12 Comparison of Pre-Pilot, Pilot and Final Items

The Colorado Education Initiative engaged in a rigorous development and pilot process to create the Colorado Student Perception Survey. Between April 2012 and May 2013 the survey was developed, piloted and refined to include learnings after each pilot. Revisions to survey questions<sup>1</sup> were made based on statistical properties, student interviews, and teacher feedback.

(Response options: Always, Most of the time, Some of the time, Never)

<b>Pre-Pilot Items</b> <i>Initial survey items</i>	<b>Pilot Items</b> <i>Items as revised after first pre-pilot</i>	<b>Final Items</b> <i>Items as revised after second pilot</i>
My teacher makes learning enjoyable.	My teacher makes learning enjoyable.	My teacher makes learning enjoyable.
My teacher makes lessons relevant to me.	What I learn in this class is useful to me in my real life.	What I learn in this class is useful to me in my real life.
	My teacher teaches things that are important to me.	My teacher teaches things that are important to me.
	My teacher knows the things that make me excited about learning	My teacher knows the things that make me excited about learning.
I get bored in this class.	I get bored in this class.	
In this class, we learn a lot every day.	In this class, we learn a lot every day.	In this class, we learn a lot every day.
My teacher wants us to understand what we learn, not just memorize facts.	In this class, it is more important to understand the lesson than to memorize the answers.	In this class, it is more important to understand the lesson than to memorize the answers.
My teacher doesn't let me give up when the work gets hard.	When the work is too hard, my teacher helps me keep trying.	When the work is too hard, my teacher helps me keep trying.
My teacher accepts nothing less than my best effort.	My teacher accepts nothing less than my best effort.	My teacher accepts nothing less than my best effort.
My teacher knows when we understand the lesson and when we do not.	My teacher knows when we understand the lesson and when we do not.	My teacher knows when we understand the lesson and when we do not.
If I don't understand something, my teacher explains it a different way.	If I don't understand something, my teacher explains it a different way.	If I don't understand something, my teacher explains it a different way.
My teacher explains difficult things clearly.	My teacher explains difficult things clearly.	My teacher explains difficult things clearly.
My classroom is organized and I know where to find what I need.	My classroom is organized and I know where to find what I need.	My classroom is organized and I know where to find what I need.
Students speak up and share their ideas in this class.	Students feel comfortable sharing their ideas in this class.	Students feel comfortable sharing their ideas in this class.
My teacher respects my opinions and suggestions.	My teacher respects my opinions and suggestions.	My teacher respects my opinions and suggestions.

<sup>1</sup> A number of items on the Colorado SPS were adapted from items made available for non-commercial use through the Measures of Effective Teaching (MET) Project, funded by the Bill & Melinda Gates Foundation.

<b>Pre-Pilot Items</b> <i>Initial survey items</i>	<b>Pilot Items</b> <i>Items as revised after first pre-pilot</i>	<b>Final Items</b> <i>Items as revised after second pilot</i>
In this class, we have input on what we learn and do.	In this class, we have a say in what we learn and do.	In this class, we have a say in what we learn and do.
My teacher talks to me about my work to help me understand my mistakes.	My teacher talks to me about my work to help me understand my mistakes.	My teacher talks to me about my work to help me understand my mistakes.
My teacher writes notes on my work that help me improve.	My teacher writes notes on my work that help me improve.	My teacher writes notes on my work that help me improve.
When we study a topic, my teacher makes connections to other subjects or classes.	When we study a topic, my teacher makes connections to other subjects or classes.	When we study a topic, my teacher makes connections to other subjects or classes.
My teacher cares about me.	My teacher cares about me.	My teacher cares about me.
My teacher pays attention to what all students are thinking and feeling.	My teacher pays attention to what all students are thinking and feeling.	My teacher pays attention to what all students are thinking and feeling.
My teacher knows if something is bothering me.	My teacher would notice if something was bothering me.	My teacher would notice if something was bothering me.
We waste time in this class.	We waste time in this class.	Our class stays busy and does not waste time.
Students in this class treat the teacher with respect.	Students in this class treat the teacher with respect.	Students in this class treat the teacher with respect.
The students behave the way my teacher wants them to.	The students behave the way my teacher wants them to.	The students behave the way my teacher wants them to.
Student behavior in this class makes the teacher angry.	Student behavior in this class makes the teacher angry.	
The classroom materials, pictures, words, books, and art reflect my cultural background.	The classroom materials, pictures, words, books, and art reflect my cultural background.	Our classroom materials (books, articles, videos, art, music, posters, etc.) reflect my cultural background.
My teacher respects my cultural background.	My teacher respects my cultural background.	My teacher respects my cultural background.
	My teacher respects me as an individual.	My teacher respects me as an individual.
	Students in this class respect each other's differences.	Students in this class respect each other's differences.
	In this class, I feel like I fit in.	In this class, I feel like I fit in.
I feel like an important part of the classroom community.	I feel like an important part of this classroom community.	I feel like an important part of this classroom community.
My teacher knows what my life is like outside of school.	My teacher knows what my life is like outside of school.	My teacher knows what my life is like outside of school.
	My teacher knows what is important to me.	My teacher knows what is important to me.
I ask for help when I need it.	I ask for help when I need it.	I ask for help when I need it.
I feel like I do a good job in this class.	I feel like I do a good job in this class.	I feel like I do a good job in this class.
School work in this class is too easy.	School work in this class is too easy.	