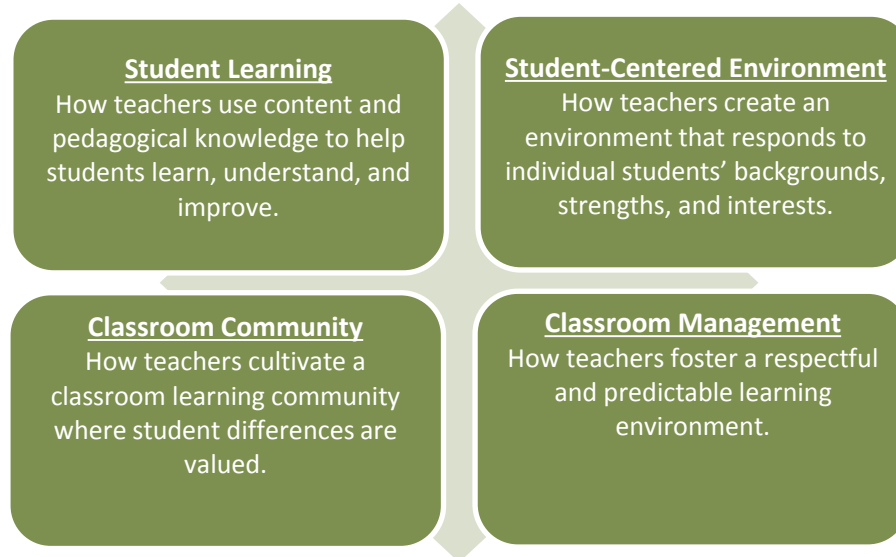




Colorado's Student Perception Survey - Grades 6-12

Colorado's Student Perception Survey is a 34 question¹ instrument that measures elements of student experience that have been demonstrated to correlate most closely to a teacher's ability to positively impact student growth. Students are asked to indicate how frequently they experience each item with a response scale of *always, most of the time, some of the time, and never*. The survey is organized by four elements²:



There are two versions of Colorado's Student Perception Survey: one for grades 3 - 5 and another for grades 6 - 12. The survey items for grades 6 - 12 are listed below and the version for use with grades 3 - 5 can be found at www.coloradoedinitiative.org/resources/studentsurvey/.

Student Learning: *How teachers use content and pedagogical knowledge to help students learn, understand, and improve.*

My teacher makes learning enjoyable.

What I learn in this class is useful to me in my real life.

My teacher teaches things that are important to me.

My teacher knows the things that make me excited about learning.

In this class, we learn a lot every day.

In this class, it is more important to understand the lesson than to memorize the answers.

When the work is too hard, my teacher helps me keep trying.

My teacher accepts nothing less than my best effort.

¹ A number of items on the Colorado SPS were adapted from items made available for non-commercial use through the Measures of Effective Teaching (MET) Project, funded by the Bill & Melinda Gates Foundation.

² For administration purposes, survey items should be in the order that is outlined in our administration materials (<http://www.coloradoedinitiative.org/our-work/educator-effectiveness/studentsurvey/sps-administration/>), not by survey element.

My teacher knows when we understand the lesson and when we do not.

If I don't understand something, my teacher explains it a different way.

My teacher explains difficult things clearly.

In this class, we have a say in what we learn and do.

My teacher talks to me about my work to help me understand my mistakes.

My teacher writes notes on my work that help me improve.

When we study a topic, my teacher makes connections to other subjects or classes.

Student-Centered Environment: *How teachers create an environment that responds to individual students' backgrounds, strengths, and interests.*

My classroom is organized and I know where to find what I need.

Students feel comfortable sharing their ideas in this class.

My teacher respects my opinions and suggestions.

My teacher cares about me.

My teacher pays attention to what all students are thinking and feeling.

My teacher respects my cultural background.

My teacher respects me as an individual.

Classroom Community: *How teachers cultivate a classroom learning community where student differences are valued.*

My teacher would notice if something was bothering me.

Our classroom materials (books, articles, videos, art, music, posters, etc.) reflect my cultural background.

In this class, I feel like I fit in.

I feel like an important part of this classroom community.

My teacher knows what my life is like outside of school.

My teacher knows what is important to me.

I ask for help when I need it.

I feel like I do a good job in this class.

Classroom Management: *How teachers foster a respectful and predictable learning environment.*

Our class stays busy and does not waste time.

Students in this class treat the teacher with respect.

The students behave the way my teacher wants them to.

Students in this class respect each other's differences.