Colorado’s Student Perception Survey - Grades 3-5

Colorado’s Student Perception Survey is a 34 question[[1]](#footnote-1) instrument that measures elements of student experience that have been demonstrated to correlate most closely to a teacher’s ability to positively impact student growth. Students are asked to indicate how frequently they experience each item with a response scale of *always*, *most of the time*, *some of the time*, and *never*. The survey is organized by four elements[[2]](#footnote-2):

There are two versions of Colorado’s Student Perception Survey: one for grades 3 - 5 and another for grades 6 -12.

The survey items for grades 3 - 5 are listed below and the version for grades 6 - 12 can be found on at [www.coloradoedinitiative.org/our-work/educator-effectiveness/studentsurvey/](http://www.coloradoedinitiative.org/our-work/educator-effectiveness/studentsurvey/sps-administration/)

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| **Student Learning:** *How teachers use content and pedagogical knowledge to help students learn, understand, and improve.* |
| The schoolwork we do helps me learn. |
| What I learn in this class is useful to me in my real life. |
| In this class, we learn a lot almost every day. |
| My teacher makes sure that we think hard about things we read and write. |
| When the work is too hard, my teacher helps me keep trying. |
| In this class, it is more important to understand the lesson than to memorize the answers. |
| My teacher uses a lot of different ways to explain things. |
| My teacher knows when we understand the lesson and when we do not. |
| Our classroom materials and supplies have a special place and things are easy to find. |
| In this class, we learn to correct our mistakes. |
| My teacher tells us what we are learning and why. |
| My teacher asks questions to be sure we are following along. |
| My teacher talks to me about my work to help me understand my mistakes. |
| My teacher writes notes on my work that help me do better next time. |
| The schoolwork we do is interesting. |
| **Student-Centered Environment:** *How teachers create an environment that responds to individual students’ backgrounds, strengths, and interests.*  |
| My teacher wants us to share what we think. |
| My teacher teaches us to respect people's differences. |
| My teacher knows what makes me excited about learning. |
| My teacher talks about things we learn in other classes, subjects, and years. |
| If I am sad or angry, my teacher helps me feel better. |
| My teacher would notice if something was bothering me. |
| The people we learn and read about in this class are like me. |
| My teacher knows what my life is like outside of school. |
| My teacher knows what is important to me. |
| Students feel comfortable sharing their ideas in this class. |
| **Classroom Community:** *How teachers cultivate a classroom learning community where student differences are valued.*  |
| My teacher cares about me. |
| In this class, I feel like I fit in. |
| I feel like an important part of my classroom community. |
| I ask for help when I need it. |
| I feel like I do a good job in this class. |
| **Classroom Management:** *How teachers foster a respectful and predictable learning environment.*  |
| Our class stays busy and does not waste time. |
| Students in my class are respectful to our teacher. |
| My classmates behave the way my teacher wants them to. |
| All of the kids in my class know what they are supposed to be doing and learning. |

1. A number of items on the Colorado SPS were adapted from items made available for non-commercial use through the Measures of Effective Teaching (MET) Project, funded by the Bill & Melinda Gates Foundation.   [↑](#footnote-ref-1)
2. For administration purposes, survey items should be in the order that is outlined in our administration materials (<http://www.coloradoedinitiative.org/our-work/educator-effectiveness/studentsurvey/sps-administration/>), not by survey element. [↑](#footnote-ref-2)