



THEME OF THE WEEK: MAKE-UP DAY! HIGH SCHOOL IS A HUGE JUMP FROM JUNIOR HIGH OR MIDDLE SCHOOL AND WE HAVE FOUND THAT STUDENTS WHO FALL BEHIND EARLY TEND TO STRUGGLE THE REST OF THE YEAR. RESEARCH SHOWS THAT NINTH GRADE IS THE MOST PIVOTAL GRADE IN SCHOOL. IF STUDENTS FAIL THEIR FRESHMAN YEAR THEY ARE FAR MORE LIKELY TO DROP OUT OF HIGH SCHOOL THAN THEIR PEERS WHO PASS.

OBJECTIVE: TO ASSIST FRESHMAN IN FINISHING AS MANY LATE/MISSING ASSIGNMENTS AS POSSIBLE DURING THEIR FRESHMAN SEMINAR CLASS.

TIME: 60 minutes

CLASSROOM TEACHER/STUDENT PREPARATION: During the first 20 minutes of class, Freshmen will be afforded the opportunity to look up their missing assignments and gather necessary items needed to complete a certain number of assignments. Ambassadors will be available for the last 60 minutes of class and will act as tutors. The room will be set up in such a way that students can study with other students working on similar assignments. Math, English, History, Foreign Language, Science, etc. If students in their groups don't need help, Ambassadors will do their own homework and model good study habits. If a student does not have any missing work, or homework, and does not wish to study, it is up to the teacher what quiet activity he or she will engage in.

ACTIVITIES:

Small group..... Check In/How Was Your Week? (5 minutes)

Large group..... Nothing

SUPPLIES:

Your Binder (ALWAYS)

Please bring your own personal homework so that if your students don't need any help you can model good study behavior.

CHECK-IN – WHAT DO YOU HAVE TO WORK ON???? (5 MINUTES)

Check-in should be short today so we can maximize homework time. Check-in question should be *“What did you bring to work on?”*

WRAP-UP & EVALUATION (5 MINUTES)

Give students an honest but constructive feedback. As you continue to build a relationship, the kids will respond more and more to your requests! Ask students what they enjoyed about today and remind them that you will see them in two weeks.

ONLY ONE MORE SMS SESSION BEFORE THE END OF THE YEAR!

