

Day _____ (Cluster _____)

Skill _____	Purpose:	
Mini-task	Prompt:	Product:
Mini-task scoring guide	Meets: <ul style="list-style-type: none"> • • • 	Not yet: Attempts to meet the criteria for “meets”

Prior to the Lesson

Time	Lesson Component	Instructional Notes
5 to 10 minutes	Getting Ready	The teacher uses the Frame-It strategy to engage students and prepare for the day’s learning: <ul style="list-style-type: none"> • Link back to creating a note-taking template. • Preview the day’s learning objectives and provide scaffolds for understanding: <ol style="list-style-type: none"> 1. 2. 3. • Use the Discourse strategy to have students set learning goals.
5 minutes	Bridging Conversation	The teacher uses the Discourse strategy to guide students in accessing prior knowledge for the day’s learning.

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Lesson Plan Template Continued

Time	Lesson Component	Instructional Notes
15 to 20 minutes	<i>Intentional Whole Group Instruction</i>	<p>The teacher uses the Front Loading strategy to provide students with explicit and detailed guidance for applying necessary skills, strategies, and behaviors to be successful in the day's learning.</p> <ul style="list-style-type: none"> • Front Loads include reminders for: <ol style="list-style-type: none"> 1. 2. 3. 4. • Teacher engages students in using the Discourse strategy to monitor understanding.
15 to 20 minutes	<i>Small Group/ Individual Instruction And Independent Practice</i>	<p>The teacher works with small groups or individual children to provide differentiated instruction.</p> <p>Students work independently practicing the day's objectives.</p>
5 minutes	<i>Closing</i>	<p>The teacher collects and checks the students' work as the Exit Slip strategy and/or another brief constructed response that engages students in self-reflection.</p>