**Writing Rubric Deconstruction Activity:** *Under “Explanation”, describe for your students what proficiency looks like in each of the dimensions, the common “pitfalls” that keep work in the “not yet” category, and any other tips that will support their understanding of each dimension.*

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| --- | --- | --- |
| **Dimension** | **Score** | **Explanation for Students** |
| **Focus** |  |  |
| **Reading/Research** |  |  |
| **Controlling Idea** |  |  |
| **Development** |  |  |
| **Organization** |  |  |
| **Conventions** |  |  |
| **Content Understanding** |  |  |