Integration in Colorado

Session 1: Introduction to the LDC Framework System - A Teacher Tool for Implementing the Colorado Academic Standards (CAS)

June 5, 2013 Elementary Teachers in Colorado

**Outcomes for Session 1**

* + - To develop a shared understanding of the integration grant, and the context for LDC in school improvement goals, curriculum work and teacher effectiveness.
		- To introduce the module process and how LDC supports standards-based teaching of the CCSS and CAS.
		- To provide examples and support for interdisciplinary collaboration to support writing and reading.
		- To provide exemplars of published modules that have been taught locally.
		- To explain how the writing programs and processes used in your school support and integrate into module mini-tasks.
		- To support each teacher in beginning the development of a module to teach this fall.
		- To answer any questions on module development and address issues relating to facilitating work on module creator.

**AGENDA**

 **Introductions -** Warm-up and framing our time together

* Integration Visual – Big picture/how does everything fit together?
* SB 191 -Teacher Effectiveness/Student Learning Outcomes, UIP, LDC/MDC, Common Core/CAS, PARCC, Student Engagement/Accountability

**Essential Questions**

* Where does LDC fit within our work on curriculum, assessment, instruction in reading and writing, and school improvement goals?

**Why LDC and why now**?

* Jigsaw PDK article and Anatomy of a Module

**The Elementary Journey**

**What is the LDC module design and vocabulary**?

* *Table group discussions with teacher trainers: What is a module and a teaching task?*
* Interdisciplinary modules: examples and benefits of working across the content areas.
* *Literacy Matters video.*

**Exemplar modules presented by teacher trainers**

**LDC and Teacher Effectiveness**

**Introduction to Module Creator and Selecting a Template Task**

**Developing a Teaching Task**

* Please have your teaching task reviewed by a presenter.

**Skills to Instruction**

* Selecting what skills and what instructional plans (mini tasks) will be used

**What results?**

* LDC Rubrics: Beginning with the End in Mind

**Writing your Module**

**Closing activity**

* Sharing module titles
* Question and answer session
* Future training and support

**Feedback and evaluation**