

Grade 10 - ELA/Literacy

Grade 10 Summative Assessment

Performance-Based Component

Literary Analysis Task

The Literature Task plays an important role in honing students' ability to read complex text closely, a skill that research reveals as the most significant factor differentiating college-ready from non-college-ready readers. This task will ask students to carefully consider literature worthy of close study and compose an analytic essay.

- [Grade 10 EBSR from Literary Analysis Task](#) [1]
- [Grade 10 EBSR from Literary Analysis Task \(Vocabulary\)](#) [2]
- [Grade 10 Prose Constructed Response?Sample #1 from Literary Analysis Task](#) [3]
- [Grade 10 Prose Constructed Response?Sample #2 from Literary Analysis Task](#) [4]

Narrative Task

The Narrative Task broadens the way in which students may use this type of writing. Narrative writing can be used to convey experiences or events, real or imaginary. In this task, students may be asked to write a story, detail a scientific process, write a historical account of important figures, or to describe an account of events, scenes or objects, for example.

Research Simulation Task

The Research Simulation Task is an assessment component worthy of student preparation because it asks students to exercise the career- and college- readiness skills of observation, deduction, and proper use and evaluation of evidence across text types.

In this task, students will analyze an informational topic presented through several articles or multimedia stimuli, the first text being an anchor text that introduces the topic. Students will engage with the texts by answering a series of questions and synthesizing information from multiple sources in order to write two analytic essays.

End-Of-Year Assessment

On the end-of-year assessment, students have the opportunity to demonstrate their ability to read and comprehend complex informational and literary texts. Questions will be sequenced in a way that they will draw students into deeper encounters with the texts and will result in more thorough comprehension of the concepts.

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Links:

- [1] <http://www.parcconline.org/samples/english-language-artsliteracy/grade-10-ebssr-literary-analysis-task>
[2] <http://www.parcconline.org/samples/english-language-artsliteracy/grade-10-ebssr-literary-analysis-task-vocabulary>
[3] <http://www.parcconline.org/samples/english-language-artsliteracy/grade-10-prose-constructed->

response%E2%80%94sample-1-literary-analysis

[4] <http://www.parcconline.org/samples/english-language-artsliteracy/grade-10-prose-constructed-response%E2%80%94sample-2-literary-analysis>