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| Task | A written assignment that includes a prompt, a rubric and asks students to produce a product as evidence of learning.  |
| Template Task | A “fill in the blank” sentence “shell” built off of the Common Core State Standards in reading and writing that can be used to create assignments or assessments.  |
| Template Task Collection (Bank) | A series of template tasks organized by writing type-argumentation, informational and narrative, and text structure (also called “modes of discourse”).  |
| Teaching Task | A “completed” LDC template task in which teachers include the content to be addressed, specify the text they will teach and identify the product to be produced.  |
| Modules | A 2-4 week plan for teaching literacy using an LDC tasks that is based on the Common Core State Standards, connects reading and writing experiences ad addresses a content area theme or issue.  |
| Module templates | LDC’s examples of module templates can help teachers develop their own modules. These templates give teachers flexible options for reading and writing instructional strategies.  |
| Skills | The specific skills that students need to have-or need to be taught-in order to successfully address the teaching task. |
| Skills List | The identified skills needed organized into meaningful clusters or grouping that make sense.  |
| Mini-task | Small, “scorable” assignments that address each of the skills on the skills list. The tasks include: prompt, product, rubric (if scored). |
| Results | The proficiency level(s) of student work exhibited on the teaching task.  |
| Classroom Assessment | An option to use the template tasks to create assessment to measure student skills exhibited when asked to do a task independently.  |
| Rubric\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Instructional Plan | An explicit set of criteria used for assessing a particular type of work. The Template Task Collection has distinct rubrics for Argumentation tasks, Informational tasks, and Narrative tasks. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_The “lesson plan” that pulls together skills, mini-tasks, and instructional strategies into a coherent, implementation-ready plan for teachers. The instructional plan is the “What Instruction?” section of the LDC module, referred to as the "Instructional Ladder". |