Primary (P-2nd grade) Teaching Task Rubric (Informative/Explanatory)

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Scoring Elements | Not Yet | | Approaches Expectations | | | Meets Expectations | | | Advanced | |
| 1 | 1.5 | | 2 | 2.5 | | 3 | 3.5 | | 4 |
| Focus | Does not address prompt, and is off topic. |  | | Attempts to address prompt in part, but strays from topic. |  | | Addresses prompt with an adequately detailed response; stays on topic |  | | Addresses key aspects of prompt in a detailed response; stays on topic. |
| Topic or Controlling Idea | Has no clear introduction or topic sentence to inform or explain. |  | | Establishes an introduction or topic sentence to inform or explain, though may lack clarity or logic. |  | | Establishes a clear and sensible introduction or topic sentence to inform or explain. |  | | Establishes and maintains a clear and sensible introduction or topic sentence to inform or explain. |
| Reading/ Research  (when applicable) | Does not include information from the text that was read. |  | | Presents some information from reading materials but may lack accuracy or relevance. |  | | Accurately presents some information from reading materials relevant to the purpose of the prompt. |  | | Accurately and effectively presents all important information from reading materials to inform or explain. |
| Development | Does not inform or explain. |  | | Attempts to inform or explain by presenting some details. |  | | Informs or explains using appropriate details. |  | | Informs or explains by providing detailed and relevant information. |
| Organization | Lacks an introduction, details, or a conclusion. |  | | Attempts to organize information with an introduction, some details, and a conclusion. |  | | Organizes information with an introduction, supporting details, and a conclusion. |  | | Organizes information using transitions, introduction, supporting details with explanation or examples, and a conclusion. |
| Conventions | Lacks correct use of grammar and mechanics appropriate to grade level. |  | | Beginning the use of grammar and mechanics appropriate to grade level. |  | | Use of grammar and mechanics is appropriate to grade level, with few errors. |  | | Correct use of grammar and mechanics appropriate to grade level. |
| Content Understanding  (When applicable) | Content is irrelevant, inappropriate, or inaccurate. |  | | Shows some understanding of content. |  | | Presents generally accurate content. |  | | Presents accurate and relevant content to enhance understanding of topic. |