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**LDC Session III**

I Can…

* Construct a well-designed teaching task (refer to teaching task tips).
* Select appropriate skills to be addressed in the module.
* Personalize mini-tasks that are effective and lead to successful outcomes.
* Incorporate grade level expectations as I craft skills and mini-tasks.
* Use the LDC rubrics to score student work.
* Provide feedback to students using the LDC rubrics.
* Use student work for reflection and to assist me as I revise/modify my module.
* Use the LDC Module Review form to assess the quality of my module.