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Exploring a Module – Comparing Economic Systems

* Read the module overview on p. 67 (for teachers)
* Read “Background to Share with Students” on p. 68
* What skills do students need to understand the task and acquire the necessary information? (pp. 72-77)
* What were the pacing/duration of the instruction?
* What is an example of an instructional strategy used for task engagement?
* What is an example of the “extra support” provided for “organizing notes”?
* What resources are provided for students in the Appendix? (p. 78)
* *Work with a partner to complete this task.*

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