**LDC Task/Module Review and Feedback Form**

Worksheet 3

**Information**

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| --- | --- |
| Module/Task Title |  |
| Author (s) |  |
| District |  |
| School |  |
| Date Evaluated |  |
| Reviewer(s) |  |

**LDC Teaching Task Scoring Guide**

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| **Analytic Feedback for LDC Teaching Task** |
| **Category** | **Critical Features** | **Comments** |
| Teaching Task | * Coherence
* demonstrates clarity and alignment of task, texts and question asked
* Content
* is substantive in the discipline and is informed by the CCSS
* surrounds a big idea or key understanding worthy of time
* Text
* is intellectually challenging and accessible to all students
* requires the use of literacy skills
* provides opportunities for deep learning through sufficient information which are needed to answer the questions
* Final Product
* links in clear and meaningful way to type of writing with an authentic audience
* requires multi-paragraph grade appropriate composition
* allows for communication of understanding
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| Skills | * Demands of the CCSS
* includes evidence of grade level specific standards
* are relevant to the Teaching task
* connects CCSS, skills and instruction
 |  |
| Prompts and Products in Mini Tasks | * Prompt
* is written to the students
* Products
* are varied by length and purpose
* have authentic purpose for completing the teaching task
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