**LDC Task/Module Review and Feedback Form**

Worksheet 3

**Information**

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| --- | --- |
| Module/Task Title |  |
| Author (s) |  |
| District |  |
| School |  |
| Date Evaluated |  |
| Reviewer(s) |  |

**LDC Teaching Task Scoring Guide**

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| **Analytic Feedback for LDC Teaching Task** | | |
| **Category** | **Critical Features** | **Comments** |
| Teaching Task | * Coherence * demonstrates clarity and alignment of task, texts and question asked * Content * is substantive in the discipline and is informed by the CCSS * surrounds a big idea or key understanding worthy of time * Text * is intellectually challenging and accessible to all students * requires the use of literacy skills * provides opportunities for deep learning through sufficient information which are needed to answer the questions * Final Product * links in clear and meaningful way to type of writing with an authentic audience * requires multi-paragraph grade appropriate composition * allows for communication of understanding |  |
| Skills | * Demands of the CCSS * includes evidence of grade level specific standards * are relevant to the Teaching task * connects CCSS, skills and instruction |  |
| Prompts and Products in Mini Tasks | * Prompt * is written to the students * Products * are varied by length and purpose * have authentic purpose for completing the teaching task |  |