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**Literacy Design Collaborative (LDC)**

**Training for Elementary Teachers**

**Outcomes**

After this workshop, you should be able to:

* Develop a shared understanding of the integration grant, and the context for LDC in school improvement goals, curriculum work and teacher effectiveness
* Introduce the module process and how LDC supports standards-based teaching of the CCSS and CAS
* Provide examples and support for interdisciplinary collaboration to support writing and reading
* Provide exemplars of published modules that have been taught locally
* Explain how the writing programs and processes used in your school support and integrate into module mini-tasks
* Support each teacher in beginning the development of a module to teach this fall
* Answer any questions on module development and address issues relating to facilitating work on module creator

**AGENDA**

**Introductions -** Warm-up and framing our time together

* Integration Visual – Big picture/how does everything fit together?
* SB 191 -Teacher Effectiveness/Student Learning Outcomes, UIP, LDC/MDC, Common Core/CAS, PARCC, Student Engagement/Accountability

**Essential Questions**

* Where does LDC fit within our work on curriculum, assessment, instruction in reading and writing, and school improvement goals?

**Why LDC and why now**?

* Jigsaw PDK article and Anatomy of a Module

**The Elementary Journey**

**What is the LDC module design and vocabulary**?

* *Table group discussions with teacher trainers: What is a module and a teaching task?*
* Interdisciplinary modules: examples and benefits of working across the content areas
* *Literacy Matters video*

**Exemplar modules presented by teacher trainers**

**LDC and Teacher Effectiveness**

**Introduction to Module Creator and Selecting a Template Task**

**Developing a Teaching Task**

* Please have your teaching task reviewed by a presenter

**Skills to Instruction**

* Selecting what skills and what instructional plans (mini tasks) will be used

**What results?**

* LDC Rubrics: Beginning with the End in Mind

**Writing your Module**

**Closing activity**

* Sharing module titles
* Question and answer session
* Future training and support

**Feedback and evaluation**