Literacy Design Collaborative
Template Task Collection II:
A Draft Revision to the Original 29 Template Tasks

This collection provides a revised version of the original Template Task Collection. Based on comments by users and the LDC team over the last three years, the original piloted collection of 29 template tasks have been revised primarily to ease insertion of the core elements in the blanks. This collection is in draft form, with the changes tracked so that users are able to easily identify all revisions.

The most significant change you will see is the revision of the use of L2's and L3's. L2's and L3's, you will recall, were intended to provide opportunities for teachers to change the level of task demand with up to three possible tiers:

- Level 1 (L1) refers to the most fundamental level of difficulty and narrows the task to those skills in reading, writing, and critical thinking that are essential to the task.
- Level 2 (L2) refers to a "next step up" skill or cognitive demand such as managing more than one point of view or multiple processes.
- Level 3 (L3) added additional demands to the task such as asking students to make connections, use background knowledge to reflect on implications beyond the topic, etc.

The L2's and L3's originally were associated with specific template tasks but often instructional designers wanted greater flexibility in creating effective LDC-aligned modules. Accordingly, we replaced the appended L2/3 system with a new system; one which allows you to add demands to your teaching tasks as you choose and gives you a number of dropdown L2/L3 choices not restricted to individual template tasks.

In this collection, you find a separate list of 8 demands we call "D's" that you can choose from to add to your template task. We recommend that you limit your additional demands to one or two to allow for a manageable task. Accordingly, the rubric reflects this change, so you should note that we have taken out the L2's and L3's and replaced them with general statements referring to demands in the "development" category. Scorers will need to consider the demands when scoring by referring to the teaching tasks.

Quick Reference Task Chart

	"After Researching"	"Essential Question""After Reading"
	Argumentation Template Tasks	
Analysis	**Task 1:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) in which you ~~that~~ argue~~s~~ ~~your position on~~ _____ (content). Support your position with evidence from your research. **(Argumentation/Analysis)**	**Task 2:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) in which you ~~that~~ address~~es~~ the question and argue _____ (content) ~~and~~ ~~S~~support your position with evidence from the text(s). **(Argumentation/Analysis)**
Comparison	**Task 3:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) in which you ~~that~~ compare~~s~~ _____ (content) and argue~~s~~ _____ (content). ~~Be sure to s~~Support your position with evidence from the texts. **(Argumentation/Comparison)**	**Task 4:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) in which you ~~that~~ compare~~s~~ _____ (content) and argue~~s~~ _____ (content). ~~Be sure to s~~Support your position with evidence from the texts. **(Argumentation/Comparison)**
Evaluation	**Task 5:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) ~~that~~ in which you discuss~~es~~ _____ (content) and evaluate~~s~~ _____ (content). ~~Be sure to~~Support your position with evidence from your research. **(Argumentation/Evaluation)**	**Task 6:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) ~~that~~ in which you discuss~~es~~ _____ (content) and evaluate~~s~~ _____ (content). ~~Be sure to s~~Support your position with evidence from the text(s). **(Argumentation/Evaluation)**
Problem-Solution	**Task 7:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) in which you ~~that~~ identif~~ies~~y a problem _____ (content) and propose ~~argues for~~ a solution. Support your position with evidence from your research. **(Argumentation/Problem-Solution)**	**Task 8:** [Insert optional question] After reading _____ (literature or informational texts) on _____ (content), write a/an _____ (essay or substitute) in which you ~~that~~ identif~~ies~~y a problem _____ (content) and propose ~~argues for~~ a solution _____ (content). Support your position with evidence from the text(s). **(Argumentation/Problem-Solution)**
Cause-Effect	**Task 9:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a/an _____ (essay or substitute) in which you ~~that~~ argue~~s~~ the causes of _____ (content) and explain~~s~~ the effects _____ (content). What _____ (conclusions ~~or implications~~) can you draw? Support your discussion with evidence from the texts. **(Argumentation/Cause-Effect)**	**Task 10:** [Insert optional question] After reading _____ (literature or informational texts) on _____ (content), write a/an _____ (essay or substitute) in which you ~~that~~ argue~~s~~ the causes of _____ (content) and explain~~s~~ the effects _____ (content). What _____ (conclusions ~~or implications~~) can you draw? Support your discussion with evidence from the text(s). **(Argumentation/Cause-Effect)**

	"After Researching"	**"Essential Question "After Reading"**
	Informational or Explanatory Template Tasks	
Definition	**Task 11:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ define~~s~~ _____ (term or concept) and explain~~s~~ _____ (content). Support your discussion with evidence from your research. **(Informational or Explanatory/Definition)**	**Task 12:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (essay, report, or substitute) in which you ~~that~~ define~~s~~ _____ (term or concept) and explain~~s~~ _____ (content). Support your discussion with evidence from the text(s). **(Informational or Explanatory/Definition)**
Description	**Task 13:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ describe~~s~~ _____ (content). Support your discussion with evidence from your research. **(Informational or Explanatory/Description)**	**Task 14:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (essay, report, or substitute) in which you ~~that~~ describe~~s~~ _____ (content) ~~and addresses the question~~. Support your discussion with evidence from the text(s). **(Informational or Explanatory/ Description)**
Procedural-Sequential	**Task 15:** Insert optional question]After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ relate~~s~~ how _____ (content). Support your discussion with evidence from your research. **(Informational or Explanatory/Procedural-Sequential)**	**Task 16:** [Insert optional question] After reading _____ (literature or informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ relate~~s~~ how _____ (content). Support your discussion with evidence from the text(s). **(Informational or Explanatory/Procedural-Sequential)**
	Task 17: Insert optional question] After researching _____ (informational texts) on _____ (content), developing a hypothesis, and conducting an experiment examining _____ (content), write a laboratory report in which you ~~that~~ explain~~s~~ your procedures and results and confirm~~s~~ or reject~~s~~ your hypothesis. **(Informational or Explanatory/Procedural-Sequential)**	
Synthesis	**Task 18:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ explain~~s~~ _____ (content). ~~What conclusions or implications can you draw? Cite at least _____ (#) sources, pointing out key elements from each source.~~ ? Support your discussion with evidence from your research. **(Informational or Explanatory/Synthesis)**	**Task 19:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (essay or substitute) in which you ~~that~~ explain~~s~~ _____ (content). ~~What conclusions or implications can you draw?~~ ? Support your discussion with evidence from your research. **(Informational or Explanatory/Synthesis)**

	"After Researching"	**"After Reading" ~~Essential Question~~"**
	**Informational or Explanatory Template Tasks (Continued**	
Analysis	**Task 20:** (Insert optional question] After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ analyze~~s~~ _____ (content), providing evidence to clarify your analysis. ~~What _____ (conclusions or implications) can you draw?~~ ? **(Informational or Explanatory/Analysis)**	**Task 21:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (report, essay or substitutes) in which you ~~that addresses the question and~~ analyze~~s~~ _____ (content), providing examples to clarify your analysis.. **(Informational or Explanatory/Analysis)**
Comparison	**Task 22**: (Insert optional question] After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ compare~~s~~ _____ (content). ? Support your discussion with evidence from your research. **(Informational or Explanatory/Comparison)**	**Task 23:** [Insert optional question] After reading _____ (literature or informational texts), write a/an _____ (essay, report, or substitute) in which you ~~that~~ compare~~s~~ _____ (content). ? Support your discussion with evidence from your research. **(Informational or Explanatory/Comparison)**
Cause-Effect	**Task 24:** Insert optional question] After researching _____ (informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ examine~~s~~ causes of _____ (content) and explain~~s~~ effects _____ (content). What conclusions or implications can you draw? Support your discussion with evidence from your research. **(Informational or Explanatory/Cause-Effect)**	**Task 25:** [Insert optional question] After reading _____ (literature or informational texts) on _____ (content), write a _____ (report or substitute) in which you ~~that~~ examine~~s~~ the cause(s) of _____ (content) and explain~~s~~ the effect(s) _____ (content). What conclusions or implications can you draw? Support your discussion with evidence from the text(s). **(Informational or Explanatory/Cause-Effect)**

	"After Researching"	"Essential Question" "After Reading"
	Narrative Template Tasks	
Description	**Task 26:** [Insert optional question] After researching _____ (informational texts) on _____ (content), write a _____ (narrative or substitute) in which you ~~that~~ describe~~s~~ _____ (content). **(Narrative/Description)**	**Task 27:** [Insert optional question] After reading _____ (literature or informational texts), write a _____ (narrative or substitute) from the perspective of _____ (content). **(Narrative/Description)**
Procedural-Sequential	**Task 28:** [Insert optional question] After researching _____ (informational texts) on_____ (content), write a _____ (narrative or substitute) in which you ~~that~~ relate~~s~~ _____ (content) ~~and the events that~~ _____ (content). **(Narrative/Sequential)**	**Task 29:** [Insert optional question] After reading _____ (literature or informational texts) about _____ (content), write a _____ (narrative or substitute) in which you ~~that~~ relate~~s~~ _____ (content). **(Narrative/Sequential)**

You may choose one or more of these D's (demands) to a Template Task to increase the challenge:

D1 Be sure to acknowledge competing views. (Argumentation)

D2 Give examples from past or current events or issues to illustrate and clarify your position. (Argumentation or Informational/Explanatory)

D3 What _____ (conclusions, implications) can you draw? (Argumentation or Informational/Explanatory)

D4 In your discussion, address the credibility and origin of sources in view of your research topic. (Argumentation or Informational/Explanatory)

D5 Identify any gaps or unanswered questions. (Argumentation or Informational/Explanatory)

D6 Use _____ (stylistic devices) to develop your work. (Argumentation or Informational/Explanatory or Narrative)

D7 Use _____ (techniques) to convey multiple storylines. (Argumentation or Informational/Explanatory or Narrative)

D8 Include _____ (e.g. bibliography, citations, references, endnotes). (Argumentation or Informational/Explanatory