



**Denver Public Schools Expanded Learning Opportunity to Support Student Success
Performance Agreement
2012-2014**

Name of ELO School: _____

I. USING EXPANDED TIME TO IMPROVE ACADEMIC OUTCOMES
Goal: Our school will use additional time to provide <i>acceleration opportunities</i> for student learning in core academic subjects by making meaningful improvements to the quality of instruction in support of our school-wide achievement goals based on our UIP and SPF.
Objective 1: All students will make strong continual progress toward proficiency and excellence in reading and writing.
Measure 1:
Measure 2:
Measure 3: (<i>internal assessments</i>)
Objective 2: All students will make strong continual progress toward proficiency and excellence in mathematics.
Measure 1:
Measure 2:
Measure 3: (<i>internal assessments</i>)
Objective 3: (Optional) determined by school; can be subject/skill specific, achievement gap, etc. (Please include only 2 measures.)
Measure 1:
Measure 2:
Goal: Our school will use additional time to provide <i>intervention opportunities</i> for student learning in core academic subjects by making meaningful improvements to the quality of instruction in support of our school-wide achievement goals based on our UIP and SPF.
Objective 1: All students will make strong continual progress toward proficiency and excellence in reading and writing.
Measure 1:
Measure 2:
Measure 3:
Objective 2: All students will make strong continual progress toward proficiency and excellence in mathematics.
Measure 1:
Measure 2:
Measure 3:
Objective 3: (Optional) determined by school; can be subject/skill specific, achievement gap, etc. (Please include only 2 measures.)
Measure 1:
Measure 2:

II. USING EXPANDED TIME TO PROVIDE INTEGRATED ENRICHMENT OPPORTUNITIES
Goal: Our school will effectively use additional (in core and/or specialty classes) to provide well-rounded learning experiences for all students, connect to state standards, build student skills and interests, and deepen student engagement in school/learning in support of school-wide achievement goals based on our UIP and SPF.
Objective 1: Enrichment opportunities help to develop students’ skills and talents, explore special interests. Students will perform/demonstrate/exhibit the products of their work in a performance task that connects their enrichment activity to state standards. (Please include only 2 measures.)
Measure 1: 2014 Target: 2012 Current Practice:
Measure 2: 2014 Target: 2012 Current Practice:
Objective 2: Management is in place to support the integration of enrichment providers (both teachers and partners) and ensure alignment with school’s area of academic focus, culture, and operations. (Please include only 2 measures.)
Measure 1: 2014 Target: 2012 Current Practice:
Measure 2: 2014 Target: 2012 Current Practice:
Objective 3: (Optional) determined by school; can pick from the ELO indicators* or generate one that is school-specific. (Please include only 2 measures.)
Measure 1: 2014 Target: 2012 Current Practice:
Measure 2: 2014 Target: 2012 Current Practice:

*The ELO indicators could include:

- Leadership team has developed an internal assessment system that monitors the impact of enrichment activities on student learning.
- Enrichment staff collaborates with core academic teachers to share lesson plans, content, individual student information.
- The allocation of resources maximizes individual attention for all students in academic focus area and in non-academic student support such as counseling, advisory groups, and student engagement in school.
- Systems and safety nets are in place to help all students to overcome barriers to learning and increase their engagement in learning (e.g. small group learning, advisory, counseling, health and mental health support, etc.)
- Students move beyond basic skills to master 21st century skills (oral and written presentation, problem-solving, teamwork, and use of technology) and employ across subject areas.

III. USING EXPANDED TIME TO IMPROVE TEACHER LEADERSHIP & COLLABORATION
Goal: Our school will effectively use additional time to build a professional culture of teacher leadership and collaboration (e.g. designated collaborative planning time, on-site targeted professional development) focused on strengthening instructional practice and meeting school-wide achievement goals based on our UIP and SPF.
Objective 1: Teacher teams meet regularly to discuss and analyze student work and data for the purpose of setting high standards, assessing student learning, and strengthening the use of school-wide instructional practices. (Please include only 2 measures.)
Measure 1: 2014 Target: 2012 Current Practice:
Measure 2: 2014 Target: 2012 Current Practice:
Objective 2: Leadership team supports a community where faculty, staff, and administrators regularly engage in professional development, and data-driven analysis and planning to improve student learning. (Please include only 2 measures.)
Measure 1: 2014 Target: 2012 Current Practice:
Measure 2: 2014 Target: 2012 Current Practice:
Objective 3: (Optional) determined by school. (Please include only 2 measures.)
Measure 1: 2014 Target: 2012 Current Practice:
Measure 2: 2014 Target: 2012 Current Practice:

The ELO indicators could include, but are not limited to:

- *Time is used to engage staff in results-oriented discussion directly connected to curriculum, instruction and assessment issues related to supporting all students in meeting state standards.*
- *At least once annually, leadership team engages staff in review of the use of collaborative planning and professional development time to determine any necessary improvements.*
- *Leadership team enables inter-classroom visitations so teachers can observe peers and use information to improve instructional practice (e.g. learning labs, lesson studies)*
- *Leaders coordinate whole-school professional learning activities, including suggesting professional readings, providing opportunities for teacher-led professional development in key areas, and structuring opportunities for cross-team collaboration.*
- *Enrichment staff collaborates with core academic teachers to share lesson plans, content, individual student information.*