What is the Big Picture?

Colorado has several important efforts underway statewide to make sure our high school graduates are college and career-ready. The Integration Districts are the most comprehensive microcosm of the reforms that will take place in every district in the state.

The Colorado Academic Standards (CAS)

Every district is implementing new college and career-ready standards, which are clearer and higher than previous expected outcomes for students.

Educator tools and supports

Now educators have clear expectations of performance as well as instructional tools to support effective classroom practice. This includes instructional models, strong formative assessment tools, and ongoing feedback.

Stronger use of data

Colorado will measure student growth toward attainment of the CAS, inform ongoing practice and align improvement efforts towards outcome goals for students, educators, schools and districts.

About the Colorado Legacy Foundation

The Colorado Legacy Foundation (CLF) is an independent non-profit organization that works in partnership with the Colorado Department of Education and public education stakeholders to accelerate bold improvement in student achievement through innovation, collaboration and capacity building. CLF believes that increased student achievement for all Colorado students requires effective leaders in every school, effective educators in every classroom, and healthy and engaging environments that ignite a passion for learning in every student.

To learn more about the Integration Project, please contact Jeri Crispe, Integration Initiative Director, at jcrispe@colegacy.org or (720) 291-7722.





The Colorado Integration Project

A collaborative effort to pilot a more integrated model of teaching and learning designed to significantly improve the number and rate of students who graduate from Colorado high schools college and career-ready, while providing a more professional and rewarding environment for educators.



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What is the Colorado Integration Project?

This is not just another initiative, and it goes beyond implementing required legislation. It aims to ensure the highest possible performance for both educators and students by aligning academic content, educator performance, student achievement, and professional growth. It uses promising tools to integrate these components together in a way that creates greater results than would be possible if done in isolation.

The project builds on work that districts are already doing to create systems that support good teachers and provide students with meaningful, engaging learning experiences. It elevates the environment for teaching and learning while advancing achievement by creating differentiated instruction for students and differentiated professional development for educators.



How Does It Work and Who Will Benefit?

The Colorado Integration Project builds capacity among teachers and administrators to:

- Build rigorous literacy and math skills across content areas.
- Offer differentiated instruction to all levels of learners.
- Implement real-time feedback loops to inform effective instructional practices.
- Give teachers the support they need to increase student achievement.

Educators gain high quality, powerful literacy and math instructional tools that they can use in their classrooms immediately, real-time data-driven feedback about how their practice impacts student learning, and a collaborative network of learning and support among other educators and district leaders.

School leaders benefit by operating in a more aligned system that enables them to provide better feedback to teachers in order to help their students perform better.

Parents will have more information about what their children should know and the progress they are making against clearly articulated goals.

Students will understand what they are learning and why, will receive differentiated instruction in a more engaged, student-driven environment, and will take ownership of their learning.

Who is Doing the Work?

The Integration Districts are leading this work by serving as "learning laboratories" to capture lessons learned and inform best practices for local and statewide implementation. They are Centennial, Denver, Eagle County, Thompson, and the 9 districts in the San Juan BOCES. They are: Archuleta (Pagosa Springs), Bayfield, Dolores, Dolores County (Dove Creek), Durango, Ignacio, Mancos, Montezuma-Cortez, and Silverton.

The **Colorado Department of Education** is supporting the Integration Districts by providing access to content tools and providing instructional support to teachers.

The **Colorado Legacy Foundation** is providing targeted support, technical expertise and capacity to effectively capture, develop and share lessons learned and promising practices.

